Introduction

Dear Families,
Welcome to U4. We have 25 students in our year 2 class and 2 teachers.
Marina Lekkas - Monday, Tuesday, Wednesday, and Friday
Karen Duval will continue with your child's learning on Thursdays while Heather Long is on Long Service Leave during term 1.

Maths

Maths is taught at an explicit level. Students are expected to learn mathematical skills in number, space and measurement and to practise at the instructional level as well as the independent level. The areas covered in Maths this year are Number and Algebra, Measurement and Geometry and Statistics and Probability. Students will be exploring and developing their understanding, Fluency and problem solving and reasoning. Students this term will be focussing on place-value and number to 1000 and will be explicitly taught skills to develop their understanding in number. Understanding number through adding and subtracting.
In the Measurement and Geometry Strand the focus in term 1 will be length and area.

English

Each morning students are engaged in a Literacy block (including Guided reading) where writing, spelling, comprehension are explicitly taught and practised. This terms writing focus will be on teaching recount, imaginative text types. In spelling we look at letters, names and sounds of the alphabet. Blends and digraphs, double consonant blends and word families. We focus on word attack skills. These skills are explicitly taught and practised through word games and through the computer. Students are supported to develop independent reading skills, improve their understanding and comprehension of what they are reading and also to develop their confidence as a reader. This term students will be studying the writings of an author learning to identify the style and genre and compare characters and texts.

Science

This term students will focus on Earth and Space science and our topic is Water works. Students will explore how a resource such as water is transferred from its source to point of use and how we can conserve such a valuable resource.
U4 students will be working with U6 students as they develop their skills to conduct investigate, process data, predict and communicate their thinking.
### History / Geography

In History this term our focus is on local history. Students will explore, recognize and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. We will be focusing on the importance of historical sites such as monuments, heritage buildings and landmarks and what significance they represent. Students will also have the opportunity to conduct an interview with parents or grandparents to gain a better understanding of the past by comparing their life to their grandparents' and parents'.

### Specialist Areas

**Physical Education**

My PE focus for early years (F-2) is fundamental movement skills, exploring locomotion (throwing, catching, running, skipping etc.). My focus for the first assessment will be 'throwing and catching' for each F-5 student using a variety of equipment, targets and games to suit all ability levels.

Terry Ahern

**Japanese**

Through the theme of “Let’s Visit Japan” students will participate in guided group activities such as games, songs and simple tasks, using movement, gestures and pictures to support understanding and convey meaning. They will also participate in shared listening to, viewing and reading of imaginative texts, and respond through singing, chanting, miming, play-acting, drawing, action and movement. Students will learn to recognise and copy some hiragana and a few high-frequency kanji as well as recognise that there are differences in how language is used in different cultural and social contexts, such as ways of greeting and addressing people.

Belinda Brenen

**Health**

In term 1 students will be identifying personal health related goals and describing previous personal achievements and the strategies that helped them to realise their goals.

Year 1 & 2 students will also be examining health messages and how they relate to health decisions and behaviours, primarily focussing on sun smart.

Teressa Marshal

**Positive Education**

This term in the pearl room our focus will be on character strengths in particularly looking at teamwork, gratitude, humour, kindness, self regulation, forgiveness and love.

Desy Pantelos

### Morning routines

Our class morning routines

Students need to:
1. Walk in quietly and hang up their bag.
2. Put their reading /take home pouch on their table.
3. Take down their chair.
4. Put lunch orders in the lunch basket.
5. Hand in any notes, communication book to the teacher.
6. Community Reading 8:40 - 8:55am
7. Roll Call
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<thead>
<tr>
<th>Library Day / Computers</th>
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<tr>
<td>LIBRARY – Wednesday 10:15am</td>
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<td>COMPUTERS - Mondays and Thursdays</td>
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<th>Parent Helpers</th>
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<tr>
<td>We all value the support and expertise parents can bring to the classroom. If you have a special skill that you would like to share with the students or are able to volunteer for reading, please let us know.</td>
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<table>
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<tr>
<th>Important Dates</th>
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<tr>
<td>Week 4 - Swimming week (Monday 22\textsuperscript{nd} - Friday 26\textsuperscript{th})</td>
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<tr>
<td>Pupil free day - Monday the 29\textsuperscript{th} of February</td>
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<td>Pupil free day - Friday the 11\textsuperscript{th} of March</td>
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<td>Week 8 - Kidmanathon</td>
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<td>Week 10 - School Photos Tuesday the 5\textsuperscript{th} of April</td>
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