Introduction

Welcome back! I hope you all enjoyed a relaxing break and managed to stay warm. It has been great to hear that lots of families spent some quality time together and great to hear some families even managed to go away during the break. I was lucky enough to spend some time overseas during the holidays. I visited Hawaii and California, but the highlight of the trip was going to Disneyland.

We have an exciting and very busy term planned in P3, beginning with interviews and hosting assembly. Thank you to everyone for returning interview notes so promptly, I look forward to meeting with you all next week.

General Routines

FRUIT BREAK
Please remember that each day we have a fruit break during the morning session. Fresh fruit and vegetables are encouraged to be eaten during this time. It would be great to see everyone have something to eat during this time as it helps us refuel our brains.

LIBRARY
Our library borrowing day will continue to be THURSDAY this term.

HOME FOLDERS
Please ensure home folders are returned as soon as possible so that we can start adding more to them for Term 3.

Curriculum Areas

MATHEMATICS
This term we will continue our work on decimals, beginning with addition, subtraction, multiplication and division of decimal numbers. We will continue with our Maths Groups, with each different group continuing their focus on either fractions, multiplication or problem solving. This term we will also spend time working on fractions, percentages and data. We will be linking the Olympic Games into Mathematics by looking at measurement, data and statistics.

ENGLISH
In English we will continue with narrative writing in our Writer’s Notebooks, working towards each having a collection of published pieces of writing. In guided reading groups we will be focusing on comprehension, fluency and summarising. Word Study will continue with a slightly different structure; each topic will now be run over 2 weeks allowing for more time to focus on grammar. Each student will now set their own personal word target, incorporating more challenge words and words from their own writing that they need to improve on. In grammar we will begin the term by exploring punctuation rules, such as how to correctly use quotation marks and apostrophes. This term we will also be celebrating Book Week, with lots of fun activities to come. The Premier’s Reading Challenge will conclude this term, so please keep encouraging your child to work towards completing this.
**HASS: OLYMPICS**
We will begin the term with a big focus on the 2016 Rio Olympics. Each student will be working on an Olympics Scrapbook where they will complete tasks in class and for homework. The students each have a list of tasks they can do in their Independent Learning Time to add to the scrapbook. This is due Friday Week 5.

**PE**
In PE we will begin the term with gymnastics, focusing on balance, rolling, rotating, hand stands, cartwheels and locomotor skills. Each student will be working in a group to come up with a short gymnastics routine to present at assembly. Later in the term we will be working on basketball.

**SCIENCE**
Our focus for this term is Electricity. We will be exploring how electrical circuits work.

**THE ARTS**
The Arts will be linked in to other curriculum areas. We will continue to explore various techniques in visual arts and performing arts.

**TECHNOLOGIES**
Technologies will continue to be linked to other curriculum areas. We will use ICTs for a range of learning activities and we will incorporate some construction into our Olympics work.

**EXPO**
P3 will be involved with expo this term. More information will come about expo in the next few weeks.

**Specialist Areas**

**JAPANESE**
In Japanese this term we have an exciting programme planned incorporating both language and culture. Please read on to see what your children will be learning in the Japanese Room. And please remember to contact me via email on Belinda.Brenen164@schools.sa.edu.au or pop in to the Japanese Room if you’d like to chat about your child’s learning. I’d love to meet you!

Middle Years students will focus on the Summer Olympics in Rio, with an emphasis on Australia and Japan’s involvement in the games and the two country’s athletes. The students will interact with their peers and the teachers to ask and answer questions about athlete backgrounds, sports and likes/dislikes. After gathering information about their chosen athlete from a range of sources students will collaborate with their peers to present a mock interview. Students will be required to recognise some katakana words whilst developing the ability to use both hiragana and kanji in a single text. We will continue to expand the use of Edmodo to assist students with their Japanese learning both at school and at home – I hope your child has been using it during the holidays!

Culturally we will learn about Japanese Summer Festivals with Noriko Sensei. We will learn about Japanese summer foods and activities as well as create some beautiful summer artwork.

**PEARLS**
Joyful Learning @ KPPS!
The Joy Project is all about developing a joy for both life and learning. For T3 we will focus on the following -
- Compassion & Kindness - considering the needs of others and connecting with others
- Generosity, Giving & Receiving - identifying and acknowledging what others do
- Forgiveness & Letting Go - Being a good finder, even when things go bad

Our goal is to assist students in developing and maintaining positive friendships, understanding
what friendships are and how friends treat each other with Compassion, Generosity and Forgiveness. By doing this, we bring joy to the lives of others and ourselves. This then fosters a positive learning environment.

In the PEARL Room students will focus on the following questions -

- What does it mean to be kind?
- Who are the people in your life you would consider to be kind?
- How do you listen to someone talking to you?
- How kind are you to yourself?

We can all make a difference to our community, we all choose to either make a joyful or negative difference.

HEALTH

In term 3, Middle Years students will be inquiring into the different areas of personal and community safety and awareness. Students will focus on current relevant issues surrounding topics such as peer pressure, fostering respectful and caring relationships and developing a strong sense of self-worth. This unit will promote informed, responsible and ethical decision making by the students in a variety of situations as well as promoting the development of skills in recognising standards of behaviour, responding to unsafe and unfair situations and seeking assistance effectively. Students will be analysing risk-taking scenarios and determining times when risk is healthy and unhealthy. In doing this, students will be developing recognition of their own early warning signs, when presented with danger, feelings and strategies for dealing with conflict.

This term in Health, Kidman Park Primary School Students will be focussing on aspects of the “Keeping Safe”, Child Protection Curriculum. This resource is an important part of health education for primary school students as it encourages students to analyse their rights, responsibilities, relationships and ethical behaviour in a range of social situations. I encourage parents to visit our Health Learning Environment in P5 on Mondays, Tuesday and Wednesdays throughout the year to see some of the learning we are currently working on. Alternatively, feel free to contact me at Tsari.Spencer352@schools.sa.edu.au.

Tsari Spencer

Homework

Homework will continue this term and it will be primarily made up of Word Study work, reading and RBL project time. Please remember that we also have 20 minutes of Independent Learning Time each morning, so if your child is falling behind in work it may be that they haven't been using class time wisely.

Student leadership

Diaries

Diaries are filled in each afternoon with details of any notes and homework. Please ensure diaries are checked regularly so avoid missing any important information.

Can you help?

Important Dates