Introduction

Term 3 has begun with a flourish. The students have a busy term ahead full of new challenges.

REPORTING PROCEDURE
Three way interviews involving the student, parent(s) and the teacher will happen in week 2. You should have had your times confirmed. Students have been busy preparing for their part in this process. I look forward to sharing your child’s successes and goals for term 3 with you.

PREMIER’S READING CHALLENGE
This challenge requires students to read and record 12 appropriate books before September the 7th. Pleasingly many students have already completed the requirements of this challenge.

Expectations

21st CENTURY LEARNING SKILLS
I am continuing to focus on developing 21st Century Learning Skills as the basis for our classroom expectations.

Self-regulation
Skillful Communication
Knowledge Construction
Collaboration
Real-World problem solving and innovation
ICT for learning

Routines

This term I am continuing to encourage every student to change their readers regularly. They have time every morning before we begin work to change their R/R books and/or their library Lexile books. Library sessions are Tuesday or Wednesday.

Homework

HOMEWORK REMINDER
Continued spelling, reading and number-facts practice should be expected every night even if not put into the diary. However the usual set homework expectation of writing spelling words on Monday, sentences on Tuesday and spelling sheet on Wednesday with Thursday for Mathletics will continue this term.

Curriculum Areas
In HASS (Geography and History) we will investigating "The Olympics".

**SCIENCE**
This term we will be studying Physical Science and investigating how forces can be exerted by one object on another through direct contact or from a distance. This will involve making predictions and describing patterns and relationships from our various experiments.

**ENGLISH**
As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students’ needs and interests.

**Spelling**
- Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
- Set words each week. Some list and some personal words. To be learnt at home and tested each Friday.
- The Spelling Log (kept in the student’s blue wallet) is a valuable tool for revision as it is a specific list of the words for your child. Words misspelt throughout the week are added to this list to be learnt as part of your child’s spelling program. Feel free to help your child revise the spelling of these words regularly.

**Written Language.**
- Aspects of grammar and formalities will be taught.
- Analysing sentence construction, good editing procedures and paragraphing.
- Plan, draft, proof read and edit, then publish set pieces of text. This term we will be focusing on narrative, recount and report writing.

**Reading and Viewing**
- Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child’s level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time is Tuesday or Wednesday this term. The Reading Log (kept in the student’s blue wallet) is a list of the books your child has read.
- During Guided Reading sessions students work on comprehension skills with an emphasis on Clarifying, Analysing, Predicting and Summarising.
- Research skills and note taking skills.
- Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

**Speaking and Listening**
- Structured planned tasks as well as informal class discussions
- Circle Time / discussions

**MATHS**
- Number facts and mental practice will continue regularly in class
- Written and mental strategies for multiplication and division of large numbers
- Real life applications of multiplication and division
- Use addition and subtraction to find unknown quantities
- Investigate location (scale, legend, direction)
- Explore chance
- Collect data and create displays
- Measure and draw connections between Area and Volume
- Addition and Subtraction of large numbers in everyday situations
The students must continue to practise at home and have a sound recall of number facts, as this is the foundation of most of our Maths work.

TECHNOLOGY
Construction Technology.
- Technology tasks requiring planning, making, appraising and critiquing.
Information and Communication Technologies
- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Mathletics and Lexile quizzes

THE ARTS
We will continue to experiment with colour and techniques.

FITNESS
Each day we aim to do at least 15 minutes of physical activity to encourage an improvement in students’ level of fitness.

Non Instructional Time – Specialist Curriculum Areas

JAPANESE
In Japanese this term we have an exciting programme planned incorporating both language and culture. Please read on to see what your children will be learning in the Japanese Room. And please remember to contact me via email on Belinda.Brenen164@schools.sa.edu.au or pop in to the Japanese Room if you’d like to chat about your child’s learning. I’d love to meet you!

Year 3-5 students will begin the term talking about Japanese grammar using a Sentence train to help in their understanding. This will benefit their understanding of English grammar too! Then we move on to immersing ourselves in hiragana, the most recognisable of the Japanese alphabets. By the end of term, we aim for all students to be able to read all 46 hiragana and put them together to form words. We will continue to expand the use of Edmodo to assist students with their Japanese learning both at school and at home – have you seen your children using it at home?

Culturally we will learn about Japanese Summer Festivals with Noriko Sensei. We will learn about Japanese summer foods and activities as well as create some beautiful summer artwork.

HEALTH
This term in Health, Kidman Park Primary School Students will be focussing on aspects of the “Keeping Safe”, Child Protection Curriculum. This resource is an important part of health education for primary school students as it encourages students to analyse their rights, responsibilities, relationships and ethical behaviour in a range of social situations. I encourage parents to visit our Health Learning Environment in P5 on Mondays, Tuesday and Wednesdays throughout the year to see some of the learning we are currently working on. Alternatively, feel free to contact me at Tsari.Spencer352@schools.sa.edu.au

In term 3 students will be developing their knowledge of personal safety by examining the “Keeping Safe” Child Protection Curriculum. Students will be developing awareness about safety among peers, at home and in the community. Through class discussion and personal reflection, students will investigate their personal early warning signs when confronted with dangerous situations, while also analysing risk-taking behaviours and the positive and negative effects of these behaviours. Primary years students will be examining their feelings and analysing their rights and responsibilities in regard to safety and relationships.
I offer 45 minute sessions once a week with most of our F-5 classes, often in 3 week blocks to reinforce individual sport skills. I also work with class teachers, combining our PE programs to practise these skills. And I always encourage children to enjoy some ‘PE homework’ with family. Can you help? First up, I’ll reinforce badminton skills for our F-5 classes after being offered more clinics from Badminton SA. Instruction will target all abilities, using a range of modified equipment: short and long handled racquets, shuttlecocks (regular and oversize) and balloons. I’ll then run a 3 week footskills block as we continue our association with Glenelg FC who’ll offer football clinics mid term. We have finally been able to lock in the outstanding ‘Aussie Hoops’ program with clinics from Basketball SA, and my program will reinforce basketball skills and games, F–5. Of course, as the Rio Olympics and our Sports Day approaches, we’ll discuss and practise related events: high jump, long jump, targets, relays etc. I’m looking forward to another busy, active term.

Terry Ahern
Sports Teacher

Useful Web Addresses

http://www.preiersreadingchallenge.sa.edu.au/prc/ { Premiers Reading Challenge}
https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD (lexile)

Extra Assistance

Some students will be supported throughout the term by Teresa Marshall the Special Education & Literacy Intervention Coordinator, Maria Harrington EALD coordinator and Schools Service Officers.

Learning Buddies

We work with our buddies on Fridays. It allows all students to interact with others outside of their usual friendship groups.

Important Dates

SPORTS DAY is on Friday September 30th and we are preparing for an active and fun day.

Tuesday 2nd August 3.30 – 7:00pm Three Way Interviews
Wednesday 3rd August 3.30 – 7.00pm Three Way Interviews
Thursday 4th August Book Fair

See Newsletter for other school updates