Introduction

Dear Parents,
Welcome back to term 3. We hope you and your family had a great holiday and we look forward to a productive and successful term.

Maths

Students this term will continue to focus on consolidating and extending counting skills and knowledge of place value.
Students will be investigating halves, quarters and thirds in fractions. They will be working in Financial Maths (money) recognising coins and notes and adding these coins and notes to different amounts and learning about change. Students will continue to work in multiples and division of numbers.
In Measurement and Geometry for term 3 we will continue to build our understanding of time and how it is measured. Topics will include revision of o'clock and half past (both analog and digital), as well as quarter past and quarter to the hour, plus calendars.

English

Students will continue to be engaged in a Literacy block (including Guided reading) where writing, spelling and comprehension are explicitly taught and practised. This term’s writing focus will continue to be on writing recounts and imaginative texts. Students this term will be explicitly taught the structure and language features of a procedure and information text. In spelling students will continue to develop their knowledge of diagraphs, double consonant blends and word families. Students will continue to focus on word attack skills, reading comprehension and fluency.
This term students will be studying an Australian Author, Mem Fox where they will look at, read and compare the different books published by the author.
Aspects of spelling, grammar and writing will be integrated in our work with poetry this term. We will explore verbs and noun groups in particular.

Science

Students this term will be participating in Chemical Science in a unit of work called All Mixed Up. Students will be learning about materials that don’t mix well and materials that can be difficult to separate. Through hands on investigations students will explore how changing the quantities of materials in a mixture can alter its properties and use.

Geography

This semester we will begin our learning in Geography, using the Australian Curriculum as our guide. We will begin with considering the world, maps and globes, oceans and continents. Australia and the Olympics will feature in our learning this term as well.
Specialist Lessons

-Japanese lessons on Tuesdays and Thursdays With Belinda Brennen
In Japanese this term we have an exciting programme planned incorporating both language and culture. Please read on to see what your children will be learning in the Japanese Room. And please remember to contact me via email on Belinda.Brennen164@schools.sa.edu.au or pop in to Year 1-2 students will use the much-loved book “The Hungry Caterpillar” as the basis for their learning. We will read the book (in English and Japanese), talk about foods, days of the week, life cycle of a butterfly, and look at a variety of useful verbs. Students will learn to recognise, read and copy some relevant hiragana and high-frequency kanji as well. Culturally we will learn about Japanese Summer Festivals with Noriko Sensei. We will learn about Japanese summer foods and activities as well as create some beautiful summer artwork in the Japanese Room if you’d like to chat about your child’s learning. I’d love to meet you!

-Health lessons on Tuesdays with Tsari Spencer
Junior Primary Students In term 3 we will be focussing on the child protection curriculum, particularly keeping safe. Foundation students will be identifying knowledge, skills and understandings that can help keep children safe in a variety of situations. They will investigate this through the examination of relationships, the exploration of feelings and the development of personal trust networks. Students will analyse their own emotions in order to better understand their reactions to different events they may encounter in their world and will also begin to examine how the community supports safety. Foundation students will be continuously reflecting on their personal responsibilities and rights in relation to safe behaviours.

-Positive Education lessons on Tuesdays with Desy Pantelos
The Joy Project is all about developing a joy for both life and learning. For T3 we will focus on the following -
• Compassion & Kindness - considering the needs of others and connecting with others
• Generosity, Giving & Receiving - identifying and acknowledging what others do
• Forgiveness & Letting Go - Being a good finder, even when things go bad
Our goal is to assist students in developing and maintaining positive friendships, understanding what friendships are and how friends treat each other with Compassion, Generosity and Forgiveness. By doing this, we bring joy to the lives of others and ourselves. This then fosters a positive learning environment.
In the PEARL Room students will focus on the following questions -
• What does it mean to be kind?
• Who are the people in your life you would consider to be kind?
• How do you listen to someone talking to you?
• How kind are you to yourself?
We can all make a difference to our community, we all choose to either make a joyful or negative difference.

-Physical Education lessons on Wednesdays with Terry Ahern
I offer 45 minute sessions once a week with most of our F-5 classes, often in 3 week blocks to reinforce individual sport skills. I also work with class teachers, combining our PE programs to practise these skills. And I always encourage children to enjoy some ‘PE homework’ with family. Can you help? First up, I’ll reinforce badminton skills for our F-5 classes after being offered more clinics from Badminton SA. Instruction will target all abilities, using a range of modified equipment: short and long handled racquets, shuttlecocks (regular and oversize) and balloons. I’ll then run a 3 week footskills block as we continue our association with Glenelg FC who’ll offer football clinics mid term.
We have finally been able to lock in the outstanding ‘Aussie Hoops’ program with clinics from Basketball SA, and my program will reinforce basketball skills and games, F – 5. Of course, as the Rio Olympics and our Sports Day approaches, we’ll discuss and practise related events: high jump, long jump, targets, relays etc.
I’m looking forward to another busy, active term.
## Morning routines

Well done to everyone for settling in quickly and efficiently ready to start term 2 and remembering to:

1. Walk in quietly and hang up their bag.
2. Put their reading /take home pouch on their table.
3. Take down their chair.
4. Put lunch orders in the lunch basket.
5. Students to give communication book to teacher when necessary.
6. Students to commence community reading.

## Library Day / Computers

**LIBRARY** - is on Fridays for browse and borrow

Resource Based Learning will also be happening in the library with Miss Burrows. Students will be working on their research and information writing skills.

**COMPUTERS** - Monday & Thursday

This term we will be using the new laptops to undertake work in Geography and Maths using Scootle and various websites to explore topics. We will also revisit touch typing this term to improve our skills in this area.

## Reminders

- Student/Parent/Teacher interviews will be held in week 2 on Tuesday the 2nd and Wednesday the 3rd of August. Interview times have been sent home with students.
- Book Fair will be happening in week 2 on Thursday the 4th and Friday the 5th of August and will continue into Wednesday 10th of August of week 3.
- U6 and U4 students will be going on an excursion in week 3 to see the performance 'Emily Loves Bounce' on Friday the 12th of August at the Oden Theatre.
- Book Week is in week 5. On Tuesday the 23rd of August there will be a book week parade in the hall. Students may come dressed as their favourite book character.
- There will be a school closure day in week 7 on Friday the 9th of September.
- Sports Day will be on the last day of term on the 30th of September.