**Introduction**

Welcome back!

Term 3 has already begun with a flourish. The students have a busy term ahead full of new challenges.

**REPORTING PROCEDURE**

Three way interviews involving the student, parent(s) and the teacher will happen in Week 2. You should have had your times confirmed. Students have been busy preparing for their part in this process. I look forward to sharing your child’s successes and goals for Term 3 with you.

**Expectations**

21st CENTURY LEARNING SKILLS

I am continuing to focus on developing 21st Century Learning Skills as the basis for our classroom expectations.

- Self-regulation
- Skilful Communication
- Knowledge Construction
- Collaboration
- Real-World problem solving and innovation
- ICT for learning

**Routines**

Just as we did last term, I am encouraging every student to change their reading books regularly. They have time during Morning Routine before we begin other work to change their R/R books and/or their library Lexile books. Library sessions are Tuesday afternoons.

**Homework**

Spelling Contracts will again be a weekly homework task. Students will have time to complete this work during our Literacy block on Mondays and will also be given opportunities during Morning Routine to complete work if out of school commitments make take up a significant amount of time after school. Students should also be practising their Spelling words at home most nights, even if this is not put into their diary.

Regular reading and practising basic number facts is also highly encouraged at home.

**Curriculum Areas**
HUMANITIES AND SOCIAL SCIENCES (HASS)
In HASS we will investigating "The Olympics".

SCIENCE
This term we will be studying Physical Science and investigating how forces can be exerted by one object on another through direct contact or from a distance. This will involve making predictions and describing patterns and relationships from our various experiments.

ENGLISH
As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students' needs and interests.

Spelling
• Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
• Set words each week that are recorded in Spelling books. To be learnt at home and tested each Friday. Feel free to help your child revise the spelling of these words.

Written Language.
• Aspects of grammar and formalities will be taught.
• Analysing sentence construction, good editing procedures and paragraphing.
• Plan, draft, proof read and edit, then publish set pieces of text. This term we will be focusing on narrative, recount and report writing.

Reading and Viewing
• Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child’s level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time will again be on Tuesday afternoons. The Reading Log (kept in the student’s blue wallet) is a list of the books your child has read.
• During Guided Reading sessions students work on comprehension skills with an emphasis on Clarifying, Analysing, Predicting and Summarising.
• Research skills and note taking skills.
• Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

Speaking and Listening
• Structured planned tasks as well as informal class discussions
• Circle Time / discussions

MATHS
• Number facts and mental practice will continue regularly in class
• Written and mental strategies for multiplication and division of large numbers
• Real life applications of multiplication and division
• Use addition and subtraction to find unknown quantities
• Investigate location (scale, legend, direction)
• Explore chance
• Collect data and create displays
• Measure and draw connections between Area and Volume
• Addition and Subtraction of large numbers in everyday situations
• Applying place value to whole and decimal numbers
• Making connections between fractions and decimals (equivalence)
The students must continue to practise at home and have a sound recall of number facts, as this is the foundation of most of our Maths work.

TECHNOLOGY

Construction Technology.
- Technology tasks requiring planning, making, appraising and critiquing.

Information and Communication Technologies
- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Mathletics and Lexile quizzes

THE ARTS

We will continue to experiment with colour and techniques.

FITNESS

Each day we aim to do at least 15 minutes of physical activity to encourage an improvement in students' level of fitness.

Non Instructional Time – Specialist Curriculum Areas

Health

This term in Health, Kidman Park Primary School Students will be focussing on aspects of the “Keeping Safe”, Child Protection Curriculum. This resource is an important part of health education for primary school students as it encourages students to analyse their rights, responsibilities, relationships and ethical behaviour in a range of social situations. I encourage parents to visit our Health Learning Environment in P5 on Mondays, Tuesday and Wednesdays throughout the year to see some of the learning we are currently working on. Alternatively, feel free to contact me at Tsari.Spencer352@schools.sa.edu.au.

Primary Years

In Term 3 students will be developing their knowledge of personal safety by examining the “Keeping Safe” Child Protection Curriculum. Students will be developing awareness about safety among peers, at home and in the community. Through class discussion and personal reflection, students will investigate their personal early warning signs when confronted with dangerous situations, while also analysing risk-taking behaviours and the positive and negative effects of these behaviours. Primary years students will be examining their feelings and analysing their rights and responsibilities in regard to safety and relationships.

Tsari Spencer

Japanese

In Japanese this term we have an exciting programme planned incorporating both language and culture. Please read on to see what your children will be learning in the Japanese Room. And please remember to contact me via email on Belinda.Brenen164@schools.sa.edu.au or pop in to the Japanese Room if you’d like to chat about your child’s learning. I’d love to meet you!

Year 3-5 students will begin the term talking about Japanese grammar using a Sentence train to help in their understanding. This will benefit their understanding of English grammar too! Then we move on to immersing ourselves in hiragana, the most recognisable of the Japanese alphabets. By the end of term, we aim for all students to be able to read all 46 hiragana and put them together to form words. We will continue to expand the use of Edmodo to assist students
with their Japanese learning both at school and at home – have you seen your children using it at home? Culturally we will learn about Japanese Summer Festivals with Noriko Sensei. We will learn about Japanese summer foods and activities as well as create some beautiful summer artwork.

Belinda Brenen

P.E.

I offer 45 minute sessions once a week with most of our F-5 classes, often in 3 week blocks to reinforce individual sport skills. I also work with class teachers, combining our PE programs to practise these skills.

And I always encourage children to enjoy some ‘PE homework’ with family. Can you help? First up, I’ll reinforce badminton skills for our F-5 classes after being offered more clinics from Badminton SA. Instruction will target all abilities, using a range of modified equipment: short and long handled racquets, shuttlecocks (regular and oversize) and balloons.

I’ll then run a 3 week footskills block as we continue our association with Glenelg FC who’ll offer football clinics mid term.

We have finally been able to lock in the outstanding ‘Aussie Hoops’ program with clinics from Basketball SA, and my program will reinforce basketball skills and games, F–5.

Of course, as the Rio Olympics and our Sports Day approaches, we’ll discuss and practise related events: high jump, long jump, targets, relays etc.

I’m looking forward to another busy, active term.

Terry Ahern
Sports Teacher

Joyful Learning @ KPPS!

The Joy Project is all about developing a joy for both life and learning. For T3 we will focus on the following -

- Compassion & Kindness - considering the needs of others and connecting with others
- Generosity, Giving & Receiving - identifying and acknowledging what others do
- Forgiveness & Letting Go - Being a good finder, even when things go bad

Our goal is to assist students in developing and maintaining positive friendships, understanding what friendships are and how friends treat each other with Compassion, Generosity and Forgiveness. By doing this, we bring joy to the lives of others and ourselves. This then fosters a positive learning environment.

In the PEARL Room students will focus on the following questions -

- What does it mean to be kind?
- Who are the people in your life you would consider to be kind?
- How do you listen to someone talking to you?
- How kind are you to yourself?
We can all make a difference to our community, we all choose to either make a joyful or negative difference.

**Useful Web Addresses**

http://www.premiersreadingchallenge.sa.edu.au/prc/ (Premiers Reading Challenge)
https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD (lexile)

**Extra Assistance**

Some students will be supported throughout the term by Teresa Marshall the Special Education & Literacy Intervention Coordinator, Maria Harrington EALD coordinator and Schools Service Officers.

**Learning Buddies**

We will work with our buddies in Room 7 along with their teacher Jodie Molitor again this term as it allows all students to interact with others outside of their usual friendship groups.

**Important Dates**

3 Way Interviews - Tuesday 2nd and Wednesday 3rd August
Book Fair - Thursday 4th - Wednesday 10th August
Book Week - Monday 22nd August
Book Week Parade - Tuesday 23rd August
Show Day - School Closure Day - Friday 9th September
SPORTS DAY is on Friday the 30th of September this term and we are preparing for an active and fun day.

See Newsletter for other important school updates.