Introduction

Welcome back to Term 3 in Room 7!
This term consists of more exciting and engaging curriculum activities for your children, incorporating the 21st century learning skills of self-regulation, collaboration, real world problem solving and innovation, skilful communication, knowledge construction and ICT for learning. As part of the our in class ‘Joy Project’ this term, we will be focusing on compassion/kindness, generosity/giving/ receiving and forgiveness.

I hope the following information is useful. Please remember that our programs are constantly being reviewed to meet the needs of the students and the following summary may change.

Expectations

At school we expect all students to work within our school values
Respect, Care, Achieve, Responsibility.

Our negotiated class expectations are to
• Be Safe
• Listen and think
• Share, cooperate, and help others
• Be Kind
• Focus and think about work
• Always persist and do your best
• Work without disturbing others
• Be respectful
• Be organised and look after your things

Following class expectations will lead to many positive consequences and experiences and encourage the children to “Aspire and Soar”

Consequences
The following steps are followed to help students who need to redirect their focus and meet classroom expectations
1. Reminder to follow expectation
2. Class Time Out
3. Buddy Class – removal to another classroom
4. Office Sit Out – Counselling from Admin Staff

Readers:
It is also an expectation that children change their readers on a regular basis. If students are on Lexiles, it is also expected that they regularly read books from the online library and take the corresponding quiz.
Routines

When Room 7 students come into class they place their name under a choice of four feelings which we then discuss to encourage students to express their emotions and to provide class strategies for those students who may not have made a positive start to the day. Students unpack their bags and place their homework folders and communication folders in the designated baskets. Please also remind your child to hand me their communication book if you have written any notes. Each day students have the option of having a fruit break before recess. If you wish your child to participate, please provide them with a serve of fresh fruit or veg or fruit juice only. No bars, fruit loops or chips please.

Library this term is on still on Monday after recess. Please make sure your child brings their books in each week.

Specialist areas: Japanese lessons take place on Wednesday and Friday afternoons, PEARLS runs on Tuesday mornings, PE lessons occur on Wednesday afternoons and Health sessions happen Tuesdays after recess.

Homework

DECD guidelines indicate that homework for Primary Years students should not exceed 15-20 minutes each night from Monday to Thursday. Room 7 students will receive spelling homework each Monday (unless it is a short week) and are assessed every Friday during our buddy testing sessions so please remind your children to practise their words at least twice a week. Students are expected to read regularly either their Lexile, boxed reader or library book and record this on their reading log. Students will also receive a maths contract which they are asked to complete Monday-Thursday (Fridays will be completed in class).

* This term students have been giving a homework book which will have their weekly spelling words and maths contract glued in. They can use this book to complete spelling contract activities.

Curriculum Areas

English (The Australian Curriculum) is organised into three interrelated strands that support students’ growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:
  • Language: knowing about the English language
  • Literature: understanding, appreciating, responding to, analysing and creating literature
  • Literacy: expanding the repertoire of English usage.

As in other terms, the focus on extending these skills remains but the content of the lessons fits our class themes or students needs/interest.

This term Spelling
  • Set activities will reinforce spelling rules, syllables, vocab, use of dictionaries, word usage, word building etc
  • 10-15 words weekly, from lists
Reading
- During guided reading sessions students work on comprehension skills with emphasis on clarifying, analysing, predicting and summarising. A major focus this term will be on summarising.
  - during these session students also work on developing research skills and note taking skills
Throughout the week students also have more opportunities to read for interest as well

Some students will choose their home readers from the library and others will continue to read books from the levelled boxes as well as the library. Most students will be expected to complete a Lexile Quiz on the Lexile book they choose from the library.

Writing
- Aspects of grammar and formalities will be taught
  • Time will be spent discussing sentence construction, good editing procedures and paragraphing.
  • Students will be expected to plan, draft, proof read & edit, then publish set pieces of text.
This term we will be focusing on Procedure, Recount and Retell writing.

Listening and Speaking
- Students are encouraged to speak confidently, clearly and to express their opinions and ask questions
- Listening for details, meaning, understanding, information and instructions are skills reinforced by a variety of activities.

Mathematics:
Mathematics (The Australia Curriculum) provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialities and professional applications of mathematics are built.
This term’s new learning in the areas of
- fractions
- chance and data
- shape
- graphing

Maths mental contracts will be used to reinforce students learning. These mental tasks are not meant to introduce new work or concepts but to consolidate previous learning.

Science
The Australian Curriculum provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science’s contribution to our culture and society and its application to our lives. For our science this term we will be using Primary Connections which is a program which focuses on develop students’ knowledge, understanding and skills in both science and literacy, through an inquiry-based approach. The unit theme this term will continue to focus on classifying living and non-living things.

Inquiry Learning
This term we will be focusing on Australia and in particular Indigenous Culture and change over time. We will also be looking at some famous Indigenous Australians and their contribution to community and country. This will tie in nicely with the upcoming Olympics games.
We will be continuing Resource Based Learning with Lois Burrow on Mondays, in which she will support and provide a range of resources and learning experience to the children in Room 7 and
8.

Arts
In art children will explore and engage in a variety of artworks and techniques, in particular indigenous styles and techniques.
In drama children will continue explore movements, gestures, facial expressions and dramatic role-play.

Technology
Information technology:
class computer lessons will require children to use new tools and processes. In particular the use of PowerPoint and class blog writing, Mathletics and Lexile programs.

Specialist Areas

Health
Primary Years: In term 3 students will be developing their knowledge of personal safety by examining the "Keeping Safe" Child Protection Curriculum. Students will be developing awareness about safety among peers, at home and in the community. Through class discussion and personal reflection, students will investigate their personal early warning signs when confronted with dangerous situations, while also analysing risk-taking behaviours and the positive and negative effects of these behaviours. Primary years students will be examining their feelings and analysing their rights and responsibilities in regard to safety and relationships.

Joyful Learning @ KPPS!
The Joy Project is all about developing a joy for both life and learning. For T3 we will focus on the following -
• Compassion & Kindness - considering the needs of others and connecting with others
• Generosity, Giving & Receiving - identifying and acknowledging what others do
• Forgiveness & Letting Go - Being a good finder, even when things go bad
Our goal is to assist students in developing and maintaining positive friendships, understanding what friendships are and how friends treat each other with Compassion, Generosity and Forgiveness. By doing this, we bring joy to the lives of others and ourselves. This then fosters a positive learning environment.
In the PEARL Room students will focus on the following questions -
• What does it mean to be kind?
• Who are the people in your life you would consider to be kind?
• How do you listen to someone talking to you?
• How kind are you to yourself?
We can all make a difference to our community, we all choose to either make a joyful or negative difference

PE
I offer 45 minute sessions once a week with most of our F-5 classes, often in 3 week blocks to reinforce individual sport skills. I also work with class teachers, combining our PE programs to practise these skills.
And I always encourage children to enjoy some ‘PE homework’ with family. Can you help?
First up, I'll reinforce badminton skills for our F-5 classes after being offered more clinics from Badminton SA. Instruction will target all abilities, using a range of modified equipment: short and long handled racquets, shuttlecocks (regular and oversize) and balloons.
I’ll then run a 3 week footskills block as we continue our association with Glenelg FC who’ll offer football clinics mid term. We have finally been able to lock in the outstanding ‘Aussie Hoops’ program with clinics from Basketball SA, and my program will reinforce basketball skills and games, F – 5. Of course, as the Rio Olympics and our Sports Day approaches, we’ll discuss and practise related events: high jump, long jump, targets, relays etc. I’m looking forward to another busy, active term.

Terry Ahern
Sports Teacher

Japanese

In Japanese this term we have an exciting programme planned incorporating both language and culture. Please read on to see what your children will be learning in the Japanese Room. And please remember to contact me via email on Belinda.Brenen164@schools.sa.edu.au or pop in to the Japanese Room if you’d like to chat about your child’s learning. I’d love to meet you!

Year 3-5 students will begin the term talking about Japanese grammar using a Sentence train to help in their understanding. This will benefit their understanding of English grammar too! Then we move on to immersing ourselves in hiragana, the most recognisable of the Japanese alphabets. By the end of term, we aim for all students to be able to read all 46 hiragana and put them together to form words. We will continue to expand the use of Edmodo to assist students with their Japanese learning both at school and at home – have you seen your children using it at home?

Culturally we will learn about Japanese Summer Festivals with Noriko Sensei. We will learn about Japanese summer foods and activities as well as create some beautiful summer artwork.

Useful Web Addresses

www.mathletics.com.au
www.premiersreadingchallenge.sa.edu.au  { Premiers Reading Challenge}
https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD  (lexile)

Extra Assistance

Teresa Marshall is the Special Education & Literacy Intervention Coordinator. School Services Officers provide structured learning programs for students with specific needs. Student support is coordinated and taught through one on one, small group and in-class support. This term we will have SSOs Nadia, Jen and Kaylee working with us during literacy and maths times to support children in small group learning.

Learning Buddies

Our learning buddies this term will continue to Ms Alexia’s year 4 class in Room 11. We will be sharing learning and social skills activities based around the Joy Project.
## Important Dates

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<td>Book Fair</td>
<td>August 8th</td>
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<td>Roald Dahl performance</td>
<td>26th August</td>
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<td>Book Week begins</td>
<td>22nd August</td>
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<td>Show Day - School Closure</td>
<td>9th September</td>
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<td>Sports Day - Friday</td>
<td>30th September</td>
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Please check the newsletter for other important dates.