



**KIDMAN
PARK**
ASPIRE
+ SOAR
PRIMARY SCHOOL

PRIMARY YEARS

P3 NEWSLETTER Term 3

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Introduction

Hello and welcome back for Term 3!

This term is already shaping to be another 10 weeks full of exciting and new challenges. The children have settled back into their routine, and following class expectations.

As in Term 2, in P3 we will continue with our Social Skills program, and the school focus on the Joy program to encourage students to make positive choices and decisions about their life and learning. This term our focus is on "Friendship" and the various ways we can learn to incorporate positive thinking into our daily lives. We will also continue to share these experiences with our Buddy Class (P1), as well as with Marilyn Knott's Year 4 class in P2.

Within P3 we will continue to focus on helping students develop their 21st century skills of Self-Regulation, Collaboration, Knowledge Construction, Real-World Problem-Solving, ICT for Learning and Skilful Communication.

This year we are implementing the Kathy Walker Approach. This Term we will continue to developing a positive learning environment, a communication board, continuing with Circle Time/Class Meetings, and Clinic Groups. We will also continue with our fortnightly Focus Student roster. This is an opportunity for students to discuss their learning and thoughts with the class, through guided questions by the teacher. If your child is unsure when he/she is rostered on as a focus student, the roster can be found on our communication board as you come into P3, or on our primary years class blog at <http://p1p2p3.edublogs.org>. Our first two weeks will centre on students sharing goals they would like to set themselves for this term, and will also discuss their interests surrounding our topic "Why does our Universe Work?" as the term progresses. Most afternoons will have a focus on using the Connected Curriculum (incorporating STEM) to undertake our (ERP) Education Research Projects.

REPORTING PROCEDURE

Three way interviews involving the student, parent(s) and the teacher will happen in week 2. Students have been busy preparing for their part in this process. I look forward to sharing your child's successes and goals for term 3 with you.

PREMIER'S READING CHALLENGE

This challenge requires students to read and record 12 appropriate books before September the 8th. Pleasingly many students have already completed the requirements of this challenge.

Expectations

21st CENTURY LEARNING SKILLS

I am continuing to focus on developing 21st Century Learning Skills as the basis for our class room expectations.

- Self-regulation
- Skilful Communication
- Knowledge Construction
- Collaboration
- Real-World problem solving and innovation
- ICT for learning

Routines

This term I am continuing to encourage every student to change their readers regularly. They have time every morning before we begin work to change their R/R books and / or their library Lexile books. Library sessions are on Friday.

Homework

HOMEWORK REMINDER

Continued spelling, reading and number-facts practice should be expected every night even if not put into the communication book. However the usual set homework expectation of writing spelling words on Monday, sentences on Tuesday and spelling sheet on Wednesday with Thursday for Mathletics will continue this term .

Curriculum Areas

EDUCATION RESEARCH PROJECT

Our Inquiry question for this term is ' Why does the Universe work?' Within this inquiry we will be covering our Science, HASS and Design and Technologies as well as STEM.

The big ideas are:

The Earth is composed of many systems, which cycle and interact in both space and time. It is also part of a multitude of systems, nested in larger systems such as the solar system and the universe.

Systems are composed of an untold number of interacting parts that follow simple rules; they can and do evolve.

The ways people, places, ideas and events are perceived and connected. The interrelationships within and between the natural environment, human communities and economies illustrate the interdependent nature of the world that we live in.

People, ideas and events are connected over time and increasingly interconnected across local, national, regional and global contexts.

ENGLISH

As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students' needs and interests.

Spelling

- Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
- Set words each week. Some list and some personal words. To be learnt at home and tested each Friday.
- The Spelling Log (kept in the student's blue wallet) is a valuable tool for revision as it is a specific list of the words for your child. Words misspelt throughout the week are added to this list to be learnt as part of your child's spelling program. Feel free to help your child revise the spelling of these words regularly.

Written Language.

- Aspects of grammar and formalities will be taught.
- Analysing sentence construction, good editing procedures and paragraphing.
- Plan, draft, proof read and edit, then publish set pieces of text. This term we will be

focusing on narrative, report writing, procedure and poetry.

Reading and Viewing

- Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child's level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time is Friday this term. The Reading Log (kept in the student's blue wallet) is a list of the books your child has read.
- During Guided Reading sessions students work on comprehension skills with an emphasis on Clarifying, Analysing, Predicting and Summarising.
- Research skills and note taking skills.
- Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

Speaking and Listening

- Structured planned tasks in the form of Focus Student Discussions, as well as informal class discussions
- Circle Time / discussions

MATHS

- Number facts and mental practice will continue regularly in class
- Written and mental strategies for multiplication and division of large numbers
- Real life applications of multiplication and division
- Use addition and subtraction to find unknown quantities
- Investigate location (scale, legend, direction)
- Collect data and create displays
- Measure and draw connections between Area and Volume
- Addition and Subtraction in everyday situations using money

TECHNOLOGY

Construction Technology.

- Technology tasks requiring planning, making, appraising and critiquing.

Information and Communication Technologies

- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Mathematics, Coding, Nitro Type and Lexile quizzes

THE ARTS

We will continue to experiment with colour and techniques.

Useful Web Addresses

<http://www.ixl.com/>

<http://www.mathletics.com.au/>

<http://www.code.org>

<http://www.nitrotype.com>

<http://www.premiersreadingchallenge.sa.edu.au/prc/> { Premiers Reading Challenge}

<https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD> (lexile)

Extra Assistance

Some students will be supported throughout the term by Teresa Marshall the Special Education & Literacy Intervention Coordinator, Maria Harrington EALD coordinator and Schools Service Officers.

Learning Buddies

We work with our buddies Fridays. It allows all students to interact with others outside of their usual friendship groups.

Important Dates

3 Way Interviews - Tuesday 1st and Wednesday 2nd Week 2

Book Fair - 3rd -9th August

Scouts SA Engage Sessions - Wednesday 2nd and 9th August

Book Week - 21st - 25th August

SkyWatch Dome Incursion - Friday 25th August

P3 School Assembly - Tuesday 5th September, Hope to see you there!

SPORTS DAY is on Friday September 29th and we are preparing for an active and fun day.

See Newsletter for other school updates