



**KIDMAN  
PARK**  
ASPIRE  
+ SOAR  
PRIMARY SCHOOL

# PRIMARY YEARS

## Room 11 NEWSLETTER Term 3

Email: [kym.meredith958@schools.sa.edu.au](mailto:kym.meredith958@schools.sa.edu.au)

### Introduction

Welcome to term 3. Term 2 was a really productive and enjoyable term with the classroom highlight being our Migration inquiry and the students artistic presentations of our 'Multiculturalism'. Room 11 students are enjoying learning to develop their independent skills through their continued inquiry learning and their ERP's. This term's inquiry work will be centred around our place in the Solar System. Thank you to all the parents who have booked a time for three-way interviews. The children have spent time preparing for the meetings and are looking forward to showcasing their learning.

### Expectations

Three-way interviews involving the student, parent(s) and me will happen in week 2 and you should have all had your times confirmed. Please contact the school with any timetabling issues. Students have been busy preparing for their part in this process. I look forward to sharing your child's successes and goals for term 3 with you. I ask you to let me know immediately if you have any concerns or information you think is important for me to know about your child. Please don't hesitate to call, or come and see me. However, to have a useful talk it is best to ring the school and organise a time for issues requiring longer conversations.

### Routines

A reminder that students need to arrive in school dress code between 8:25 and 8:40 a.m. The schoolyard is supervised by a duty teacher from 8:25 a.m. onwards. Students may not enter buildings until the 8:40 bell unless prior arrangement has been made with the classroom teacher.

Students need to begin their 'Morning Routines' upon entering the class. This is an essential part of the day for students to be present. 'Morning Routines' is when the 'Tuning-in' process outlines priorities for the day and updated information in disseminated. Student relationships are consolidated at this time as peer support and collaboration are encouraged.

### Homework

As I mentioned in the Term 1 & 2 newsletter, the diary and take home folders fulfil an important function in helping students to be organized. They are used each school day. In your child's wallet is his/her diary, newsletters, school notices and occasionally a school book connected to a specific homework task. It is expected that students will be reading every night (aloud to an adult for less independent readers for a short time) updating their spelling, revising maths times tables regularly and recording planned tasks in their diary. Research and work on ERP's is also expected when appropriate. I have encouraged all students to record self-directed homework that many of them choose from time to time. This regular practise is essential to reinforce the developing skills of personal responsibility and independence.

## Curriculum Areas

### CURRICULUM

#### English

Reading & Viewing will involve oral reading to adults; silent reading with guidance of personal choice literature, novel study, short stories, information texts, television and media study, literature based comprehension, sight words, review writing and guided reading. Spelling continues to be a weekly program with ability-grouped lists generated from spelling texts, students' writing or theme words. Rules are highlighted on a regular basis. Writing of some form will occur on a daily basis. Writing Genres including Narrative, Recount, Report, Description Exposition and Explanation will be taught formally. Formal grammar will be taught incidentally. Paragrahping in procedural, recount and report writing will be the genre focus for the first part of term 3. Listening & Speaking - Students will be involved in a wide range of activities that will encourage active listening and confident formal and informal speaking skills. Morning oral presentations, class meetings, role-plays, class discussions, collaborative group learning tasks and partner activities are examples.

#### Maths

The continuing priority in developing numeracy skills for Primary Years Students is confidence. They will be supported in constructing their own meaning from their current knowledge base. Concepts will be challenged. Activities will involve individual and collaborative participation in 'real' tasks connected to their everyday lives that will encourage high level engagement and risk taking.

Activities will come from 3 Content Strands: and 4 Proficiency Strands

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
  
- Understanding
- Fluency
- Problem Solving
- Reasoning

Regular mental maths activities are targeted to match individual abilities and skills. Students should be encouraged to participate in any 'real' maths opportunities that occur at home. This may include measuring, designing, cooking, budgeting, spending, saving etc. Times Tables should be practised with adult interaction whenever possible.

#### Inquiry Unit HASS (History and Social Sciences) + Science

This term's work will be an inquiry-based investigation of guiding questions that explore the origins of the Space Exploration in connection with our Space inquiry (outlined below). Current events will be of natural interest to students as they show greater curiosity in the world around them. Multicultural festivals will be acknowledged from time to time as they arise.

This term's question:

How/Why does the universe work?

The Earth is composed of many systems, which cycle and interact in both space and time. It is also part of a multitude of systems, nested in larger systems such as the solar system and the universe. Systems are composed of an untold number of interacting parts that follow simple rules; they can and do evolve.

## Science Understanding

The Earth is part of a system of planets orbiting around a star (the sun)

- Identifying the planets of the solar system and comparing how long they take to orbit the sun
- Modelling the relative size of and distance between Earth, other planets in the solar system and the sun
- Recognising the role of the sun as a provider of energy for the Earth

## Science as a Human Endeavour

### Nature and development of science

Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena

People have made important contributions to the advancement of science from a range of cultures

### Use and influence of science

Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives

Scientific knowledge is used to inform personal and community decisions

## Science Inquiry Skills

### Questioning and predicting

With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.

## Health/ Child Protection SACSA

This term in Health we will be working through a unit of work from the Child Protection Curriculum. The focus area this term is, Protective Strategies. The topic will cover;

-We all have the right to be safe

-We can help ourselves to be safe by talking to people we trust.

Wellbeing of all individuals (Class Meeting) Weekly Specialist P/E lessons and fitness activities.

## Technology

Technology activities are centred on designing, making and critiquing.

## **Non Instructional Time – Specialist Curriculum Areas**

See school newsletter

## **Useful Web Addresses**

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.prc.sa.edu.au](http://www.prc.sa.edu.au)

[www.decd.sa.gov.au](http://www.decd.sa.gov.au)

<https://www.nasa.gov/>

## Extra Assistance

S.S.O support in Rm11 will be provided by Teresa Marshall, Lois Burrows and Chelsa (SSO) from The Shed. The majority of support will be with small groups providing literacy and maths development.

## Learning Buddies

Buddy Class activities will continue with U5 this term. Students from both classes enjoyed a range of collaborative tasks last term. This term we plan to use our technology skills in completing a Design Make & Critique model yet to be negotiated with our 'Buddy Class'.

## Important Dates

Book week will be held in week 5 this term. The theme is Escape to Everywhere. A Book week assembly will be held, date to be announced in the school Newsletter.

### Premier Reading Challenge

Most students are busy participating in the reading challenge this year! They are required to read and record 12 appropriate books to fill the requirements and achieve their medal for the reading challenge. This needs to be completed by the 9th September 2017.

### Sports Day

This year Sports Day is on September 29th. We are busy organising our teams and preparing for an active and fun day. Hope to see you all there!

Bike Education: 7 weeks of Bike education from week 3 – 9.

Room 12 session times are from 11.20 - 12.45 every Friday.

The 8.9.17 is a school closure day for the show. Bike Education will reschedule this lesson.

Scouts Engage. The Scouts SA Engage Programs offers a range of fun, interactive sessions that will help youth develop skills and strategies based on: Leadership Teamwork Anti-bullying Environmental awareness and Resilience. These sessions will be in weeks 2 and 3 and run at the school for 1 hour sessions by Scout leaders.

No Hat, No Play for Summer Autumn and Spring & from September 1<sup>st</sup>

Kind Regards,

Kym Meredith