



PRIMARY YEARS

Room 12 NEWSLETTER Term 3

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Introduction

Welcome back to term 3!

The children have settled back into their routine and all seem keen and excited. I look forward to working with the children to continue developing their Learning and Social Skills.

I look forward to catching up with you all next week to share the positive progress students have been making in room 12.

Expectations

Three-way interviews involving the student, parent(s) and me will happen in week 2 and you should all have had your times confirmed. Students have been busy preparing for their part in this process which will involve them sharing about their learning, improvements and goals. I ask you to let me know immediately if you have any concerns or information you think is important for me to know about your child. Please don't hesitate to call and have a chat or make an appointment with me to have any further discussions.

Routines

The diary is used to record homework, daily mental results, weekly spelling test results and weekly sight words. The diary is an important communication tool and should be used by the children to check what their homework is and practise their spelling words. The diary needs to be checked regularly by parents and signed on the weekend ready for the next week.

The blue wallet folder comes home every day and includes homework, reading log, school notes and novels for reading. This year there is also an Oxford word list that the students can practise at home. These are some of the most frequently used words that have been collated from over 4,000 writing samples of students in Australian schools. We will be using these words also as part of our weekly spelling words

Continuing our Walker Learning approach

Focus Student

Each Primary Years student will be the Focus Student once a fortnight again this term. This is an opportunity for the students to discuss their learning and thoughts with the class, through guided questions by the teacher. There is a term roster displayed on the communication board. For the first two weeks the students will be sharing their strengths and interests, which were brainstormed during class time. Students have been encouraged to bring photos to share about their interest and to use for our topic on how the universe works.

Clinic Groups

Clinic Groups will continue to develop throughout Term 3. Clinic Groups are a range of different small group learning situations and provide the opportunity to personalise learning. They will usually be led by the classroom teacher but may also be run by other students who have a particular strength in an area. With teacher guidance these students will be then able to support their peers with their learning.

Communication Board

Room 12 has its communication board inside the classroom as a way for teachers, students and parents to communicate. The communication board will feature items such as: important notices, learning intentions, clinic groups and timetables.

Walker Learning

In the Primary Years, students will continue to be taught through the Walker Learning Approach. This includes working in a flexible learning environment, student directed learning opportunities, class meetings, the use of a student-parent-teacher communication board, focus students, Education Research Projects, Clinic Groups and tuning in sessions each morning.

Homework

Homework Schedule

Monday: Maths Mathletics; students have specific tasks to complete that reinforce class activities.

Tuesday and Wednesday: reading for 20 minutes

Thursday: Learn spelling words for test on Friday

Please sign students reading log sheets so I know that they have completed their homework

Spelling Practice

Students have a list of Oxford words that they can continue practising to improve their spelling skills.

Times Tables, please help students to learn these as they help to make problem solving so much easier.

Curriculum Areas

English

Spelling

Set spelling words and activities which reinforce spelling rules.

Some List words and personal words which are to be learnt at home and tested each Friday.

Written Language

-Grammar activities are taught weekly.

-Activities on Sentence Structure, good editing procedures and paragraphing.

-Plan, draft proofreading, editing and publishing text. This term we will be focusing on Recounts and procedure writing with an emphasis on paragraphing.

Reading and Viewing

Comprehension skills are taught weekly with a focus this term on:

Activating Prior Knowledge

- Stand and Share activities = activating prior knowledge, sharing information, listening
- Before and after web = activating prior knowledge locating information in a text synthesising
- Draw it = activating prior knowledge locating information in a text synthesising, summarising and visualising
- Brainstorm it, sort it = activating prior knowledge, building vocabulary
- KWL Chart= activating prior knowledge, questioning, summarising and synthesising
- Bus Stop= activating prior knowledge

Self - monitoring

- Think aloud = self-monitoring
- I get it! = self-monitoring
- Strategy log= self-monitoring

Guided Reading

Guided reading sessions according to their reading capability. Students read a variety of genres around topics we are covering in class to develop their prior knowledge to topics covered across the curriculum.

Speaking and Listening

Speak clearly and confidently when contributing to structured planned task as well as informal tasks.

Maths Australian Curriculum

Number facts and mental practise are part of our daily program in class.

All children need to continue practising their Times Tables and number facts at home. Without these important skill students find maths a constant challenge. Your support in this area will be beneficial to your child.

Focus area for this term will be:

Maths Year 5

Statistics and Probability

List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions

Recognise that probabilities range from 0 to 1

Data representation and interpretation

Pose questions and collect categorical or numerical data by observation or survey

Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies

Describe and interpret different data sets in context

Shape

Connect three-dimensional objects with their nets and other two-dimensional representations

Location and transformation

Use a grid reference system to describe locations. Describe routes using landmarks and directional language

Describe translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries

Apply the enlargement transformation to familiar two-dimensional shapes and explore the properties of the resulting image compared with the original

Geometric reasoning

Estimate, measure and compare angles using degrees. Construct angles using a protractor

Inquiry Unit / H.A.S.S Why does the universe work?

The Earth is composed of many systems, which cycle and interact in both space and time. It is also part of a multitude of systems, nested in larger systems such as the solar system and the universe. Systems are composed of an untold number of interacting parts that follow simple rules; they can and do evolve.

Earth & Space Science

Science Understanding

The Earth is part of a system of planets orbiting around a star (the sun)

- Identifying the planets of the solar system and comparing how long they take to orbit the sun

- Modelling the relative size of and distance between Earth, other planets in the solar system and the sun

- Recognising the role of the sun as a provider of energy for the Earth

Science as a Human Endeavour

Nature and development of science

Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena

People have made important contributions to the advancement of science from a range of cultures

Use and influence of science

Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives

Scientific knowledge is used to inform personal and community decisions

Science Inquiry Skills

Questioning and predicting

With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.

Health/ Child Protection SACSA

This term in Health we will be working through a unit of work from the Child Protection Curriculum. The focus area this term is, Protective Strategies. The topic will cover;

-We all have the right to be safe

-We can help ourselves to be safe by talking to people we trust.

Wellbeing of all individuals (Circle Time) Weekly Specialist P/E lessons and fitness activities.

Technology

Information Technology

3 computer lessons per week, students are taught how to use new programs and tools, Internet Safety and publishing work.

Useful Web Addresses

www.mathletics.com.au

www.prc.sa.edu.au

www.decd.sa.gov.au

Extra Assistance

S.S.O support in Rm12 will be provided by Teresa Marshall and SSOs from The Shed. The majority of support will be with small groups providing literacy and maths development

Learning Buddies

Buddy Class activities will be with Alex Stojanovic in U6. The students have already met and have regular planned activities that they share. They are developing positive friendships and buddy relationships.

Important Dates

Book week will be held in week 5 this term. The theme is Escape to Everywhere. A Book week assembly will be held, date to be announced in the school Newsletter.

Premier Reading Challenge

Most students are busy participating in the reading challenge this year! They are required to read and record 12 appropriate books to fulfill the requirements and achieve their medal for the reading challenge. This needs to be completed by the 9th September 2017.

Sports Day

This year Sports Day is on September 29th. We are busy organising our teams and preparing

for an active and fun day. Hope to see you all there!

Bike Education: 7 weeks of Bike education from week 3 – 9.

Room 12 session times are from 11.20 - 12.45 every Friday.

The 8.9.17 is a school closure day for the show. Bike Education will reschedule this lesson.

Scouts Engage. The Scouts SA Engage Programs offers a range of fun, interactive sessions that will help youth develop skills and strategies based on: Leadership Teamwork Anti-bullying Environmental awareness and Resilience. These sessions will be in weeks 2 and 3 and run at the school for 1 hour sessions by Scout leaders.

Thank you

Peter Georgeopoulos

Class Teacher