



# EARLY YEARS FOUNDATION NEWSLETTER Term 3

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## Introduction

Welcome to Term 3! We hope you all had a lovely break and are looking forward to another busy term. We look forward to meeting with you all for the student-led interviews. This term these will be held in Week 2 for Danielle and Vanessa and Week 4 for Penny. We will be saying farewell to Danielle at the end of Week 3 and will be welcoming .... to the team.

## Maths

Students will continue to develop their mathematical knowledge through hands on and integrated experiences that provide context to their learning. In semester two we will be focusing on:

- Forwards and backwards counting
- Knowledge of relative position of number
- Representing practical situations to model addition and sharing
- Recognising and writing numerals to 20 and understanding the importance of order
- Using and understanding ordinal numbers
- Comparing and ordering the duration of events
- Connecting the days of the week to familiar events
- Asking and answering yes and no questions
- Experimenting with recording data
- Using vocabulary to explain location, position and movement
- Recognising, describing and sorting 2D and 3D shapes

## English

Students will continue to develop their skills as authors this semester. Using mentor texts and modelling we will focus on the following concepts during Reader's and Writer's Workshops:

- Illustration study
- Experimenting with big and bold
- Being exposed to and using onomatopoeia
- Editing their own books
- Recognising and using rhyme and pattern
- Noticing and using movement lines
- Being exposed to and creating fiction and non-fiction books
- Recognising and using delicious words
- Taking risks when writing and write in sentences
- Being exposed to a range of special features in books

Through guided reading students will continue to work at their current level of development being taught explicit reading skills and strategies. Correct letter formation will be explicitly taught during weekly handwriting lessons. During this semester students will focus on revising all single

sounds and diagraphs. They will learn how to blend sounds together during phonics and phonological awareness sessions. Blending and segmenting words into syllables and noticing and using rhyme will also be a focus for the remainder of the year.

## Science

During Science this term students will develop an understanding of Physical Sciences. They will be examining the Connected Curriculum big question, 'How do actions cause reactions?' Through hands on exploration students will explore that objects move in a variety of ways depending on their size and shape. Students will participate in guided investigations with a particular focus on the way toys move (push, pull, spin, twist).

## HASS / Health

This term there will be a focus on Humanities and Social Science. Students will develop awareness of the Aboriginal and Torres Strait Islander region in which our school is located on. They will examine a range of Dream Time Stories and learn simple phrases in the Kurna language. Students will develop their understanding of representing locations and places on simple maps. They will practise creating their own maps of familiar places.

## NIT

Japanese- one 45 minute lesson per week with Belinda Sensei  
PE- one 45 minute lesson with Jodie Molitor  
PEARL- one 45 minute lesson per week with Desy Pantelos in the PEARL room  
STEM- two 45 minute lessons per week with Sandra Clarke and classroom teacher  
Library- one 45 minute browse and borrow lesson in the Library

## Updated routines

### Reading

Due to feedback from our Walker learning mentor Karen McKay, we have decided to change our morning routines slightly. We would like to start our Tuning In earlier and therefore will be having 3 reading groups maximum per day finishing at 9am. Please keep groups to a maximum of 4 students. Please select a variety of students to read with you, to ensure all students are getting a turn.

### Sports Day

On the final day of Term 3 we will be having a whole school Sports Day. Students will be allocated a team colour and parents will be notified. Throughout the term students will be awarded points to go towards their teams total score. Points will be rewarded for making positive choices in the yard and in the classroom.