



PRIMARY YEARS

P2 NEWSLETTER Term 3

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Introduction

Term 3 has begun with a flourish. The students have a busy term ahead full of new challenges.

As in semester 1, Marilyn Knott will be working in the classroom on Monday, Tuesday, Wednesday and Friday, whilst Adriana will be working in the classroom on Thursdays.

Term 3's Joy program will continue to encourage students to make positive choices and decisions about their life and learning.

We will continue to implement the Kathy Walker Approach. The key areas of our focus will be creating a positive learning environment, continuing with Circle Time/Class Meetings, Clinic Groups, and Focus Students. Throughout the weeks we will continue to use the Connected Curriculum (incorporating STEM) to undertake our Education Research Projects.

REPORTING PROCEDURE

Three way interviews involving the student, parent(s) and the teacher will happen in week 2. Students have been busy preparing for their part in this process. I look forward to sharing your child's successes and learning intentions for term 3 with you.

Please don't hesitate to call, or come and see me if you have any concerns. To have a useful talk it is best to organise a time.

PREMIER'S READING CHALLENGE

This challenge requires students to read and record 12 appropriate books before the end of August. Pleasingly many students have already completed the requirements of this challenge.

Expectations

21st CENTURY LEARNING SKILLS

We are continuing to focus on developing 21st Century Learning Skills as the basis for our classroom expectations.

- Self-regulation
- Skilful Communication
- Knowledge Construction
- Collaboration
- Real-World problem solving and innovation
- ICT for learning

Routines

This term we are continuing to encourage every student to change their readers regularly. They have time every morning before we begin work to change their R/R books and / or their library Lexile books. Library sessions are on Wednesday.

Homework

HOMEWORK REMINDER

Continued spelling, reading and number-facts practice should be expected every night even if not put into the communication book. However the usual set homework expectation of writing spelling words on Monday, sentences on Tuesday and spelling sheet on Wednesday with Thursday for Athletics will continue this term .

Curriculum Areas

I hope the following information is useful. Please remember that our programs are constantly being reviewed to meet the needs of the students and the following summary may change.

EDUCATION RESEARCH PROJECT

Our Inquiry question for this term is ' How do actions cause reactions?' Within this inquiry we will be covering our Science, HASS and STEM, as well as Literacy and Numeracy skills.

The big ideas are:

Forces affect the behaviour of objects (direction, speed and acceleration) and can be influenced by a range of contact and non-contact forces (friction, magnetism, gravity and electrostatic forces).

Concepts of force, motion, matter and energy apply to systems ranging in scale from atoms to the universe itself.

Individuals and groups have participated in and contributed to society past and present and all have rights and responsibilities.

It is important to make decisions which take into account ethical considerations, having all the relevant information.

Societies follow processes for decision-making and decisions have implications for individuals, society, the economy and the environment.

ENGLISH

As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students' needs and interests.

Spelling

- Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
- Set words each week. Some list and some personal words. To be learnt at home and tested each Friday.
- The Spelling Log (kept in the student's blue wallet) is a valuable tool for revision as it is a specific list of the words for your child. Words misspelt throughout the week are added to this list to be learnt as part of your child's spelling program. Feel free to help your child revise the spelling of these words regularly.

Written Language.

- Aspects of grammar and formalities will be taught.
- Analysing sentence construction, good editing procedures and paragraphing.
- Plan, draft, proof read and edit, then publish set pieces of text. This term we will be focusing on biography, report writing and procedure.

Reading and Viewing

- Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child's level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time is Wednesday this term. The Reading Log (kept in the student's blue wallet) is a list of the books your child has read.
- During Guided Reading sessions students work on comprehension skills with an emphasis on Clarifying, Analysing, Predicting and Summarising.
- Research skills and note taking skills.
- Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

Speaking and Listening

- Structured planned tasks in the form of Focus Student Discussions, as well as informal class discussions
- Circle Time / Class Meeting discussions

MATHS

- Number facts and mental practice will continue regularly in class
- Written and mental strategies for multiplication and division of large numbers
- Real life applications of multiplication and division
- Use addition and subtraction to find unknown quantities
- Investigate location (scale, legend, direction)
- Collect data and create displays
- Measure and draw connections between Area and Volume
- Addition and Subtraction in everyday situations using money

The students must continue to practise at home and have a sound recall of number facts, as this is the foundation of most of our Maths work.

TECHNOLOGY

Construction Technology.

- Technology tasks requiring planning, making, appraising and critiquing.

Information and Communication Technologies

- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Athletics, Coding programmes and Lexile quizzes

THE ARTS

We will continue to experiment with colour and techniques.

Useful Web Addresses

<http://www.mathletics.com.au/>

<http://www.premiersreadingchallenge.sa.edu.au/prc/> { Premiers Reading Challenge}

<https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD> (lexile)

Extra Assistance

Some students will be supported throughout the term by Teresa Marshall the Special Education & Literacy Intervention Coordinator, Maria Harrington EALD coordinator and Schools Service Officers and Rhiannon Evans for Literacy and Numeracy Support.

Learning Buddies

We work with our buddies Fridays. It allows all students to interact with others outside of their usual friendship groups.

Important Dates

3 Way Interviews - Tuesday 31st July and Wednesday 1st August Week 2

Book Fair - Monday 6th, Tuesday 7th and Wednesday 8th Week 3

Street Smart Incursion - Friday 10th August

SPORTS DAY is on Friday September 28th and we are preparing for an active and fun day.

See Newsletter for other school updates