



PRIMARY YEARS

P5 4/5 NEWSLETTER Term 3

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Introduction

Welcome to term 3.

The students have settled back into their routine and all seem keen and excited. I look forward to working with the class to continue developing their Learning and Social Skills. It was a pleasure catching up with many parents through the three-way interviews, sharing the positive progress students have been making in P5.

Routines

A reminder that students need to arrive in school dress code between 8:25 and 8:40 a.m. The schoolyard is supervised by a duty teacher from 8:25 a.m. onwards. Students may not enter buildings until the 8:40 bell unless prior arrangement has been made with the classroom teacher.

Students need to begin their 'Morning Routines' upon entering the class. This term I am again seeking parents (with DCSI clearance) who may be available to listen to reading or work with students in the morning and afternoon from time to time. Please let me know if you are available to assist.

Walker Learning

In the Primary Years, students will continue to learn through the Walker Learning Approach. This includes working in a flexible learning environment; student directed learning opportunities, class meetings, and the use of a student-parent-teacher communication board, focus students, Education Research Projects, Clinic Groups and tuning in sessions each morning.

Focus Student

Each student will have the opportunity to be the Focus Student once every fortnight this term. This is an opportunity for the students to discuss their learning and thoughts with the class, through guided questions by the teacher. There is a term roster displayed on the communication board. Students will be filmed during their focus student talk, which will be presented through the Seesaw App.

Clinic Groups (Walker Learning)

Clinic Groups will continue to develop throughout Term 3. Clinic Groups are a range of different small group learning situations and provide the opportunity to personalise learning. Students who have a particular strength ('Experts') in an area may run them. With teacher, coaching these students will be then able to support their peers with their learning.

Communication Board

P5 has a communication board inside the classroom as a way for teachers, students and parents to communicate. The communication board will feature items such as important notices, learning intentions, clinic groups and timetables.

Homework

Homework Schedule:

Monday: Reading 20 minutes, Mathletics

Tuesday: Reading 20 minutes, Word Study, BTN summary

Wednesday: Reading 20 minutes, Mathletics

Thursday: Reading 20 minutes, Word Study

Friday: Reading 20 minutes

As I mentioned in the Term 2 newsletter, the diary fulfils a very important function in helping students to be organized. They are used each school day. Your child's diary will contain important school notices and homework tasks for each night. It is expected that students will be reading every night (aloud to an adult for less independent readers) working through their word study throughout the fortnight, and revising their maths tables regularly without it always being written in their diary. I have encouraged all students to record self-directed homework that many of them choose from time to time. This regular practise is essential to reinforce the developing skills of personal responsibility. If students do not complete work at school they will be expected to complete it at home, to be marked the next day.

Curriculum Areas

English

Word Study

Spelling words will be given out fortnightly for students to complete before the due date on the Friday of the second week. Students are to write their list words into four different columns, list words, LSCWC (look say cover write check), syllables and alphabetical order. Students must then complete a creative sentence for each word showing the students' knowledge and understanding of each word. Students are also expected to complete at least two activities. They will then complete a spelling test on the Friday that they hand up their books.

Writer's Notebook

Students in P5 have each been given a writer's notebook. These books are split into three parts; ideas section, entries section and their toolkit. Their ideas section is for students to build ideas for their writing, helping them for when they are wanting to write a story in the future. The entries part is dedicated to writing. This is where students will develop their writing capabilities, building stronger writing muscles. It is also to upskill students when editing and revising their own work so that they are able to write a story but understand how to improve it by editing and revising.

Grammar

Grammar activities are taught weekly. Apostrophes, contractions, exclamation marks, proper nouns, commas and conjunctions.

Genre Text

This term students will have a focus on procedural writing and recounts with an emphasis on paragraphing. Students will plan, draft, proofread, edit and revise, and publish their texts.

Reading

Each Monday students are taken to the library to browse and borrow. Students select books and independently read. If there are particular books that are of interest, e.g. Book Week, the librarian will read a couple books to the class and have a discussion about that particular book. In class students are given time to independently read.

Maths

Year 4

Geometric Reasoning

Compare angles and classify them as equal to, greater than, or less than, a right angle.

Shape

Compare the areas of regular and irregular shapes by informal means.

Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies

Location and Transformation

Use simple scales, legends and directions to interpret information contained in basic maps.

Create symmetrical patterns, pictures and shapes with and without digital technologies

Year 5

Geometric Reasoning

Estimate, measure and compare angles using degrees. Construct angles using a protractor.

Shape

Connect three-dimensional objects with their nets and other two-dimensional representations.

Location and Transformation

Use a grid reference system to describe locations. Describe routes using landmarks and directional language.

Describe translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries.

Apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original.

Students should be encouraged to participate in any 'real' maths opportunities that occur at home. This may include measuring, designing, cooking, budgeting, spending, saving etc. Times Tables should be practiced with adult interaction in a fun atmosphere whenever possible to build skill and confidence.

Education Research Project / Science / Connected Curriculum Focus

How do actions cause reactions?

Forces affect the behaviour of objects (direction, speed and acceleration) and can be influenced by a range of contact and non-contact forces (friction, magnetism, gravity and electrostatic forces). Energy can be transferred and transformed from one form to another with phenomena involving motion, heat, sound, light and electricity.

Science

Forces can be exerted by one object on another through direct contact or from a distance.

This term's ERP focus will be around Forces and how they affect the environment. Students will learn about the different types of forces and the way forces affect an object. The unit will provide students with an opportunity to explore forces and motion through hands-on activities whereby students will be encouraged to construct new knowledge. Each lesson is designed to help students pose and answer questions about the physical science concept of forces, work collaboratively in pairs and groups, learn the processes for investigations, develop critical thinking skills and scientific literacy as well as the process of discovery.

Technology

Technology activities are centred on designing, making and critiquing.

Health & P.E.

- Child Protection "Recognising and reporting abuse" and "Protective Strategies"
- Understanding Team and Group dynamics
- Weekly specialist PE lesson
- Daily Fitness activities
- 12 minute run

Seesaw

P5 will be continuing to trial the App Seesaw in the classroom. The children will be uploading pieces of work digitally into their online journal throughout the remainder of the year. Most of the time, your child's journal entries will only be accessible to you- their parent/caregiver, and the class teacher. At times however, if your child has been working on a group or collaborative task, there may be a group photo/video added to the journal of all students in the group. This would mean other parents in the same class could see your child's photo with their child. Similarly, if we take a whole class photo to show some special event eg bookweek costumes, this may be shared with all students and their families in the class. Giving permission will mean your child can be included in group photos/videos of collaborative work, and whole class photos on Seesaw. If you only give permission for individual posts- you will not have access to photos of group work or whole class photos.

Useful Web Addresses

<http://www.australiancurriculum.edu.au/>
<http://www.decd.sa.gov.au/>
<http://au.mathletics.com/>

Extra Assistance

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Special Ed support for P5 students will now be provided by Teresa Marshall and SSO's to develop 'Learning Tools' through a combination of in-class support and withdrawal. The majority of classroom support will be in literacy and numeracy skill development.

Important Dates

Premier's Reading Challenge

Most students are busy participating in the Premier's Reading Challenge this year. They are required to read and record 12 books to fill the requirements and achieve their medal for the reading challenge. This needs to be completed by the 8th September 2018.

Book Week 18th – 24th August, Theme: Find your Treasure.

Sports Day

This year Sports Day is on Friday, 28th September. We are busy organising our teams and preparing for an active and fun day. Hope to see you all there.

Bike Education

7 weeks of Bike Education from week 1 – 7.

P5 session times are from 1:40 – 3:10 every Monday.

NO HAT NO PLAY until Sep 1st

Please also refer to the KPPS newsletter updates.

I hope this information is useful! Please remember that if you would like to discuss any aspect of your child's learning please write a note in their diary to make a time.

Kind Regards,

Sean Yates-Bock