



PRIMARY YEARS

Room 12 NEWSLETTER Term 3

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Introduction

Welcome back to term 3!

The children have settled back into their routine and all seem keen and excited. I look forward to working with the children to continue developing their Learning and Social Skills.

I look forward to catching up with you all next week to share the positive progress students have been making in room 12.

Expectations

Three-way interviews involving the student, parent(s) and me will happen in week 2 and you should all have your times confirmed. Students have been busy preparing for their part in this process which will involve them sharing about their learning, improvements and goals. I ask you to let me know immediately if you have any concerns or information you think is important for me to know about your child. Please don't hesitate to call and have a chat or make an appointment with me to have any further discussions.

Routines

The diary is used to record homework, daily mental results, weekly spelling test results and weekly sight words. The diary is an important communication tool and should be used by the children to check what their homework is and practise their spelling words. The diary needs to be checked regularly by parents and signed on the weekend ready for the next week.

The blue wallet folder comes home every day and includes homework, reading log, school notes and novels for reading. This year there is also an Oxford word list that the students can practise at home. These are some of the most frequently used words that have been collated from over 4,000 writing samples of students in Australian schools. We will be using these words also as part of our weekly spelling words

Continuing our Walker Learning approach

Focus Student

Each Primary Years student will be the Focus Student once a fortnight again this term. This is an opportunity for the students to discuss their learning and thoughts with the class, through guided questions by the teacher. There is a term roster displayed on the communication board. For the first two weeks the students will be sharing their strengths and interests, which were brainstormed during class time.

Clinic Groups

Clinic Groups will continue to develop throughout Term 3. Clinic Groups are a range of different small group learning situations and provide the opportunity to personalise learning. They will usually be led by the classroom teacher but may also be run by other students who have a particular strength in an area. With teacher, coaching these students will be then able to support their peers with their learning.

Communication Board

Room 12 has its communication board inside the classrooms as a way for teachers, students and parents to communicate. The communication board will feature items such as; important notices, learning intentions, clinic groups and timetables.

Walker Learning
In the Primary Years, students will continue to be taught through the Walker Learning Approach. This includes working in a flexible learning environment, student directed learning opportunities, class meetings, the use of a student-parent-teacher communication board, focus students, Education Research Projects, Clinic Groups and tuning in sessions each morning.

Homework

Homework Schedule

Monday: Maths Mathletics; students have specific tasks to complete that reinforce class activities.
Tuesday and Wednesday: reading for 20 minutes and complete an on-line quiz.
Thursday: Learn spelling words for test on Friday
Once our Education Research Project is on its way students can work on this throughout the week.
As year 5/6 students they need to be aware of their time management skills and not leave things to the last minute.
Please sign students reading log sheets so I know that they have completed their homework
Spelling Practice
Students have a list of Oxford words that they can continue practising to improve their spelling skills.
Times Tables, please help students to learn these as they help to make problem solving so much easier.

Curriculum Areas

English
Spelling
Set spelling words and activities which reinforce spelling rules.
Some List words and personal words which are to be learnt at home and tested each Friday.
Written Language
-Grammar activities are taught weekly. Proper nouns, Exclamation marks, Commas, Apostrophes and Question marks
-Activities on Sentence Structure, simple compound and complex sentences, good editing procedures and paragraphing.
-Plan, draft proofreading, editing and publishing text. This term we will be focusing on Recounts and procedure writing with an emphasis on paragraphing.
Reading and Viewing
Comprehension skills are taught weekly with a focus this term on:
Activating Prior Knowledge

- Stand and Share activities = activating prior knowledge, sharing information, listening
- Before and after web = activating prior knowledge locating information in a text synthesising
- Draw it = activating prior knowledge locating information in a text synthesising, summarising and visualising
- Brainstorm it, sort it = activating prior knowledge, building vocabulary
- KWL Chart= activating prior knowledge, questioning, summarising and synthesising
- Bus Stop= activating prior knowledge

Self - monitoring

- Think aloud = self-monitoring
- I get it! = self-monitoring
- Strategy log= self-monitoring

Guided Reading

Guided reading sessions according to their reading capability. Students read a variety of genres around topics we are covering in class to develop their prior knowledge to topics covered across the curriculum.

Speaking and Listening

Speak clearly and confidently when contributing to structured planned task as well as informal tasks.

Maths Australian Curriculum

Number facts and mental practise are part of our daily program in class.

All children need to continue practising their Time Tables and number facts at home. Without these important skill students find maths a constant challenge. Your support in this area will be beneficial to your child.

Focus area for this term will be;

Maths Year 5

Chance

List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions

Recognise that probabilities range from 0 to 1

Data representation and interpretation

Pose questions and collect categorical or numerical data by observation or survey

Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies

Describe and interpret different data sets in context

Shape

Connect three-dimensional objects with their nets and other two-dimensional representations

Location and transformation

Use a grid reference system to describe locations. Describe routes using landmarks and directional language

Describe translations, reflections and rotations of two-dimensional shapes. Identify line and rotational symmetries

Apply the enlargement transformation to familiar two-dimensional shapes and explore the properties of the resulting image compared with the original

Geometric reasoning

Estimate, measure and compare angles using degrees. Construct angles using a protractor

Maths Year 6

Chance

Describe probabilities using fractions, decimals and percentages

Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies

Compare observed frequencies across experiments with expected frequencies

Data representation and interpretation

Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables

Interpret secondary data presented in digital media and elsewhere

Shape

Construct simple prisms and pyramids

Introduce the Cartesian coordinate system using all four quadrants

Inquiry Unit / H.A.S.S Science Focus

How do actions cause reactions?

Forces affect the behaviour of objects (direction, speed and acceleration) and can be influenced by a range of contact and non-contact forces (friction, magnetism, gravity and electrostatic forces). Energy can be transferred and transformed from one form to another with phenomena involving motion, heat, sound, light and electricity.

Science - Grade: 5

Light from a source forms shadows and can be absorbed, reflected and refracted

Science - Grade: 6

Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources

Science Understanding

Year 5 Solids, liquids and gases have different observable properties and behave in different ways

Year 6 Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting

Nature and development of science:

Year 5, 6 Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena. Important contributions to the advancement of science have been made by people from a range of cultures

Questioning and predicting: With guidance, pose questions to clarify practical problems or inform a scientific investigation, & predict findings

Planning and conducting: Yr 5,6 With guidance, plan investigation methods to answer questions or solve problems

Decide variable to be changed and measured in fair tests & accurately observe, measure and record data, using digital technologies

Use equipment and materials safely, identifying potential risks

Processing and analysing data and information: Yr 5,6 Construct and use a range of representations, including tables & graphs, to represent & describe observations, patterns or relationships in data using digital technologies Compare data and use as evidence for explanations

Evaluating: Yr 5,6 Suggest improvements to the methods used to investigate a question or solve a problem

Communicating: Yr 5,6 Communicate ideas, explanations and processes in a variety of ways, including multi-modal

Health/ Child Protection SACSA

This term in Health we will be working through a unit of work from the Child Protection Curriculum. The focus area this term is, Protective Strategies. The topic will cover;

-We all have the right to be safe

-We can help ourselves to be safe by talking to people we trust.

Wellbeing of all individuals (Circle Time) Weekly Specialist P/E lessons and fitness activities.

Technology

Information Technology

3 computer lessons per week, students are taught how to use new programs and tools, Internet Safety and publishing work.

Useful Web Addresses

www.mathletics.com.au

www.prc.sa.edu.au

www.decd.sa.gov.au

Extra Assistance

S.S.O support in Rm12 will be provided by Freya and Chelsea. The majority of support will be with small groups providing literacy and maths development.

Learning Buddies

Buddy Class activities will be with Alex Stojanovic in U6. The students have met and have regular planned activities that they share. They are developing positive friendships and buddy relationships.

Important Dates

3-Way Parent Teacher Interviews Tuesday, 31st July and Wednesday 1st August
Premier Reading Challenge

Most students are busy participating in the reading challenge this year! They are required to read and record 12 appropriate books to fill the requirements and achieve their medal for the reading challenge. This needs to be completed by the 8th September 2018.

Book Week, 18th-24th August, Theme, Find your Treasure.

Sports Day

This year Sports Day is on Friday, September 28th. We are busy organising our teams and preparing for an active and fun day. Hope to see you all there!

Bike Education: 7 weeks of Bike education from week 1 – 7.

Room 12 session times are from 9.30 -11.00 every Monday.

Thank you
Peter Georgeopoulos
Class Teacher