



# EARLY YEARS FOUNDATION NEWSLETTER Term 2

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## Introduction

Welcome to Term 2! We hope that you all had a lovely break and enjoyed the holidays. We are looking forward to another great term. We plan most curriculum areas each semester so the learning intentions are mostly the same, however students are consolidating and creating a deeper understanding of each learning area.

## Maths

Students will develop their Mathematical knowledge through hands on and integrated experiences that provide context to their learning.

In semester one we will be focusing on;

- forwards and backwards counting
- knowledge of the relative position of number
- subitising (automatically recognising an amount without having to count)
- understanding the terms more, less and the same
- sorting and classifying objects
- to demonstrate knowledge of pattern
- identifying 2D and some 3D shapes
- describing position and movement
- compare objects by length, weight and capacity \*(New to Term 2)

## English

Students have enjoyed being authors this term and have created many books stemming from their interests. Using mentor texts and modelling, we will continue to focus on the following concepts during our Writer's Workshop:

- To use known letters to convey meaning
- Directionality of a book
- Experiment with organisational features of a book (contents, page numbers, author, heading, title)
- Represent words through letters and use labels
- Begin to add words to each page
- Experiment with big and bold
- Experiment with onomatopoeia
- Notice and use movement lines
- Be exposed to both fiction and non-fiction texts

Through guided reading students will continue to work at their current level of development being taught explicit skills and strategies. Correct letter formation will be explicitly taught during weekly handwriting lessons. Using the Jolly Phonics program and a multi-sensory approach students are being taught the sounds letters make in the English language.

## Science

During our Chemical Sciences unit this term we will be identifying and describing a range of materials and how they can be physically changed. Students will be sorting materials by their observable properties and recognise if they are natural or man-made. They will explore why certain objects are made with different materials. Students will differentiate between recyclable and non-recyclable materials and how these can be sorted according to their properties.

## HASS / Health

This term students will discuss the places people live in and belong to, their familiar features and why they are important. Students will describe features of places and recognise that places can be represented on maps and models. They will share and compare observations in a range of texts to use everyday language to describe direction and location.

Students will explore a variety of ways in which they can stay healthy. These will include:

- Healthy eating (balanced diet, sometimes and everyday foods, portion plate, healthy lunch box, food groups)
- Hand washing
- Dental health
- Sleep
- Exercise

## NIT

Japanese: 1 x 45 minute lessons per week Belinda Sensei

PE: 1 x 45 minute lesson with Jodie Molitor

PEARL: 1 x 45 minute lesson with Desy Pantelos

STEM: 1 x 45 minute lesson with Sandra Clarke

Library 1x 45 minute with Louis Burrows

## Bag Racks

Next week we will be starting to use the new bag racks. The bag racks for students in FD and FV are located outside of U2 in the fenced off outdoor area. The bag racks for FP students are in the fenced off garden area outside of U3. Teachers will be there to direct you on Monday.

Students may place their bags in any spot each day. Take-home reading bags and lunch boxes will need to be brought inside and placed on hooks. Drink bottles should also be brought inside and placed on the ledge above the hooks.

We understand there aren't enough hooks at the moment, but workers will be installing more soon.