



KIDMAN
ASPIRE
+ SOAR **PARK**
PRIMARY SCHOOL

EARLY YEARS

U5A & U5M NEWSLETTER Term 2

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Introduction

Welcome back to U5A and U5M for term 2! We have had a very successful Term 1 with students settling back into the school routine well. We hope you all had a wonderful holiday break and that you are all ready for another busy term full of rich learning experiences and fun activities! This term we will continue to engage in the connected curriculum and explore a new focus with our big question 'Is change a constant?' We are continuing on our journey towards implementing the Walker Learning Approach and it has been fantastic to see how engaged students have become during their investigation time. This term our focus will be on introducing the reporter and photographer roles and ensuring students have a clear understanding of the learning intentions that will be targeted throughout the week. You can find a copy of the learning intentions and focus student roster on the communication board at the front of the classroom.

Lockers

This term students will be using the outdoor lockers that are along the wall out the front of U5A and U5M to store their school bags. Each morning, students will need to bring in their reader folders and lunch boxes and hang them on their bag hook that is in the corridor. Drink bottles will be kept in the drink bottle basket/container in each of the classrooms.

Maths

This term students will continue to focus on place-value, developing confidence with number sequences to and from 100, partitioning numbers, and solving simple addition and subtraction problems using strategies like counting on, counting back and doubles. They will also use a range of concrete materials to practise making groups and to skip count by 2s, 5s and 10s. In addition, we will also be focusing on capacity and mass. Students will estimate, measure and compare the capacity of various objects using uniform informal units. They will also have the opportunity to compare and order the weight of various objects by hefting and with the use of balancing scales.

English

Students will continue to be engaged in a literacy block where reading (shared and guided), writing, phonics, spelling and comprehension is explicitly taught and practised.

Our focus for writing this term will continue to be on writing recounts and narratives (exploring plots and characterisations). In spelling students will continue to focus on digraphs and word families. This term we will be focusing on 'ai', 'ee', 'ie', 'oa', 'ue', 'a_e', 'i_e', 'o_e' and 'u_e' words. Our focus for grammar this term will be on synonyms, antonyms, prefixes and suffixes.

Students will continue to be supported to develop independent reading skills, improve their understanding and comprehension of what they are reading and also to develop their confidence as a reader. To assist with developing comprehension skills and making connections to reading, students will be encouraged to respond to a variety of texts through various activities including; making personal connections to a text, comparing a text to another text and character studies.

In addition, students will be engaged in another author study this term, which will be based on

Australian author Nick Bland.

Science

In Science this term we will be focusing on Chemical Science, in particularly looking at changes in objects in our unit 'Spot the Difference'. We will be investigating how every day materials can be physically changed in a variety of ways, including heating and cooling. Students will have the opportunity to observe changes in particular foods and determine whether they can be reversed.

HASS – Humanities and Social Sciences

In HASS this term students will focus on family life, in particularly looking at how family dynamics and roles have changed overtime. They will reflect on their daily lives and make connections between the past and present. Students will compare their life to their parents' and grandparents' childhood, identifying similarities and differences between the two.

Specialist Areas

U5A

STEM (with Sandra Clarke on Mondays)

PE (with Jodie Molitor on Mondays)

Performing Arts (with Tiffany McCallum on Tuesdays)

Positive Education (with Desy Pantelos on Tuesdays)

Japanese (with Belinda Brenen on Thursdays)

U5M

STEM (with Sandra Clarke on Mondays)

PE (with Jodie Molitor on Mondays)

Performing Arts (with Tiffany McCallum on Tuesdays)

Positive Education (with Desy Pantelos on Tuesdays)

Japanese (with Belinda Brenen on Wednesday)

Performing Arts

In Term 2, students will be listening to and talking about music and musical instruments of Aboriginal and Torres Strait Islander Peoples. They will be learning a range Aboriginal songs and Torres Strait Islander songs, including Koolori & Taba Naba. In response to dreamtime stories and aboriginal dot paintings, students will explore the expressive possibilities of their voices and instruments. They will then choose and combine these sounds to create group compositions. Year 1 and 2 students will be introduced to solfege/curwen hand signs and begin to understand the note homes on the staff for the C major scale. They will use pitch patterns of So, Mi, Do & La to sing and play on melodic percussion instruments. Student's will also explore the comparatives of music, high/low, loud/soft, sharp/flowing and associated music terminology.

Key Learning Intentions:

1. listening to and talking about music and musical instruments from Aboriginal & Torres Strait Islander Peoples:
2. matching pitch to sing in tune

3. imitate pitch patterns to develop aural recognition skills
4. using voices to experiment with the elements of music to identify comparatives
5. practising solfege technique for singing songs and playing classroom instruments
6. learning songs used by Aboriginal songs or Torres Strait Islander Peoples
7. choosing and combining sounds to create compositions
8. recording music ideas using graphic notation

Morning routines

Well done to everyone for settling in efficiently ready to start term 2 and remembering to:

1. Put your bag outside on the bag rack.
2. Take out your reader folder, lunch bag and drink bottle and bring inside.
3. Put your drink bottle in the 'Drink Bottle' basket/container.
4. Put lunch bags on your bag hook in the corridor.
5. If you are in U5M put your reader folder on your table and if you are in U5A Put your reader folder on the bookshelf next to Miss S' desk.
6. If you have a note for Miss S put your communication book in the basket on the bookshelf next to Miss S' desk or give your note to Ms Lekkas.
7. Put your lunch order in the lunch order basket at the front of the classroom.
8. Quietly find a spot to read with a parent or a partner.

Community Reading will continue each morning between 8:40 and 8:55am. During this time, sight words will continue to be checked by the teacher while the rest of the class is quietly reading.

Reminders

As the weather cools down in terms 2 and 3 students are not expected to wear their hats as of May 1st until September during recess and lunch play.

A Mother's Day Stall will be opened in week 2 on Friday the 11th of May.

There is a Pupil Free Day in week 4 on Friday the 25th of May.