

Welcome to Term 3

Despite our many cold and wet days, I hope the recent school holidays were enjoyable and relaxing. Please check the school newsletter and Skoolbag app for relevant dates for the second semester. This newsletter contains important information about your child's learning this term.

It is wonderful to see U3 students becoming more independent learners and thinkers. They have been working particularly hard with their reading, writing, spelling and maths. Throughout the second semester, all students will continue to be involved in a wide variety of opportunities and experiences to assist them in their personal learning journeys.

Morning routine

Every morning commences with community reading, from 8.40am until approximately 8:55 a.m. This helps students to begin their day in a relaxed and positive way. During this time parents may read with their child, students can read together, teachers listen to students read and check comprehension. It is expected students record their take home reader title and make a comment in their reading journal/diary on a daily basis.

Take Home Reader Blue Bag

Please ensure your child brings their blue reader bag to school **every day**. Students require constant access to communication books and reading journals. School notices and other information are also sent via take home bags.

Communication books

Mornings are very busy in classrooms. Please take advantage of the communication books provided to each student. If you have questions or comments about your child or a message, please leave it in the communication book basket so it can be read. A response can be written, or, if needed, contact made with you at an appropriate time. If there is a communication note from the teacher, would you please initial that you have read what has been written in the communication book.

Sight words/spelling words

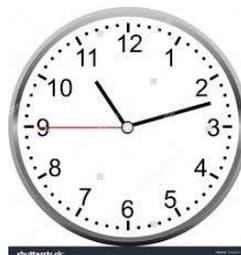
Students receive their ten spelling words per week for 'look, cover, write, check' and will continue to have a spell check on a Friday. Please ensure your child brings their sight word book daily. U3 students are using their Take Home work books to develop their knowledge and use of sight words. New lists are given after a two-week activity is completed.

Homework

Students should be reading and recording comments in their reading journal daily. They should also be practising their spelling words each night and utilising *Mathletics* for numeracy homework, if desired. Students have been reading very well and to ensure that this continues, **we encourage all students take home their specific reading level**. This is very important as it allows your child to consolidate their literal and inferential comprehension skills.

- ❖ Parents and families are encouraged to listen to your child read every night if possible, write and practice their spelling list words and use these in sentences
- ❖ Take opportunities in getting children to tell the time, add, subtract and recognise the use of number in our daily lives. We have been practicing telling the time. At home, ask your child to tell you the time, when things are happening or what the time is. We have been practicing o'clock times, half past, quarter past, and counting minutes in 5's.

What's the time?



Connected Curriculum

The focus will be on the question: **"How do actions cause reactions?"**

Year 2 students will be exploring how push and pull motions cause reactions:

1. What force do people have on the environments and objects around them?
2. How does force affect movement?
3. How has the technology of push and pull toys from the past changed over time?
4. How do forces act in air, water and on the ground?

Students will be exploring these questions by observing, asking questions, making predictions, participating in discussions and researching independently.

Literacy

There will be a focus on the structure of information, report and procedural writing, as well as exploring poetry. Students will continue to consolidate their knowledge of recounts and narratives and will continue to have opportunities to explore features of writing through regular bookmaking lessons.

Throughout the term students will be exposed to reading and reading comprehension to gain deeper meaning and understanding. There will be a continuing emphasis on increasing vocabulary, spelling and developing grammar skills in writing.

Book Week will be held in Week 5 and the theme for this year is theme **'Find Your Treasure'**. The class will share shortlisted books, explore stories and work on literacy activities and resources related to the Book Week theme. Further updates about activities for Book Week will be posted in the school's newsletter and the Skoolbag app. Most students have/are close to completing their Premier's Reading Challenge.



Mathematics and numeracy

Students will continue their work in number, algebra and counting, to increase knowledge of place value and skip counting by 2s, 3s, 5s, and 10s. They will be consolidating their fluency in using number sentences, addition and subtraction skills. Students will be investigating calendars/seasons and months of the year, as well as continuing our work on telling the time. We will also be working on the recognition of coins and notes, money values and addition of money. Students will be collecting, checking and classifying data, interpreting and using tables and pictures graphs.

Donations and Can Drive



We are always looking for donations for our Investigation resources. If you have any recyclable materials for making or old appliances for tinkering, please bring them in. Please do not bring in toilet rolls or egg cartons.

Please help us to fight hunger within Australia.

We are asking families to bring in donations of canned foods, cereals, pasta, long life milk, non-perishable foods etc. There is a 'can drive donation box' in each of our classes, in which to place your donated items.

Volunteers

If you have a skills or hobbies that you would like to share with our students (gardening, music, cooking etc) please come and see your class teacher to arrange a time to come in and work with our classes. Volunteers must have the appropriate clearance. Please see Admin. Staff in the school office if you need to arrange this.

Please feel free to email your child's teacher if you have any questions.

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