



Year 1 & 2 Newsletter, Term 3 2018

Welcome to Term 3! This newsletter contains important information about your child's learning this term.

Morning routine

We will continue to begin each morning with community reading. We believe this helps the students begin the day in a relaxed and positive way. This now runs from 8.40am till approximately 8:50am each morning. In this time parents can read with their child, students can read together, teachers test students on their sight words and students record their take home book for that night in their reading journal. At 8:50am, both classes meet on the U4T mat for daily phonics.

Blue Reader Folder/Bag

Please ensure your child brings their blue reader bag to school **each day**. We need constant access to oxford word lists, communication books, sight word books and reading journals.

Communication books

As you can imagine, mornings are very busy in our classroom! We ask that parents please take advantage of the communication books we have provided if you have questions or comments about your child. If there is a message from you in the communication book please leave it in the communication book basket in your room so the teacher can read it. We will then write a response or, if needed, get in contact with you at an appropriate time.

Sight words and spelling words

Students will continue to receive 10 spelling words per week unless negotiated with a teacher. Students will continue to be tested on Friday's. **Please ensure your child brings their sight word book on this day!**

Homework

Students should read daily and have a parent record comments in their reading journal after reading, where possible. Students should also be practising their spelling words each night and utilising Mathletics for numeracy homework if desired. Students have been reading very well and to ensure that this continues, **we encourage that all students take home their specific reading level**. This is very important as it allows your child to consolidate their literal and inferential comprehension skills.

Connected Curriculum

In Term 3 for the Connected Curriculum, we will be focusing on the question: "How do actions cause reactions?"

Year 1's will be exploring how sound and light are produced as well as continuing to investigate changes in communication and transport.

1. **What is an action?**
2. **How do actions effect sound?**
3. **How do actions effect light?**

Year 2 will be looking at how push and pull motions cause reactions:

1. **What force do people have on the environments and objects around them?**
2. **How does force affect movement?**
3. **How has the technology of push and pull toys from the past changed over time?**
4. **How do forces act in air, water and on the ground?**

Students will be exploring these questions by observing, asking questions, making predictions, participating in discussions and researching independently.

Literacy

We will be focusing on the structure of information report and procedural writing as well as exploring poetry. We will continue to consolidate knowledge of recounts and narratives. Students will also be provided with opportunities to explore features of writing through daily bookmaking lessons and Literacy Centres.

Numeracy

We will be focusing on developing our time and money knowledge through hands on investigations as well as introducing simple multiplication strategies. We will continue to increase our knowledge of place value and skip counting by 2s, 3s, 5s, and 10s as well as consolidating our addition and subtraction skills.

Donations

We are always looking for donations to our Investigation resources. If you have any recyclable materials for making or old appliances for tinkering, please bring them in. Please do not bring in toilet rolls or egg cartons.

Winter is well and truly here and **we are in need of tissue donations!** If each family could please provide one box of tissues to the classroom that would be greatly appreciated. We currently have a can drive donations box within our classes, if you would like to donate canned foods, cereals, pasta etc. please bring in your donations to help fight hunger within Australia.

Volunteers

If you have a skill or hobby that you would like to share with our students (gardening, music, cooking etc) please come and see your class teacher to arrange a time to come in and work with our class. Volunteers must have the appropriate clearance. Please see the office if you need to arrange this.

Please feel free to email your child's teacher if you have any further questions.

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