

Welcome to Term 2.

This newsletter contains important information about your child's learning this term.

Morning routine

Each morning commences with community reading, as this helps the students begin the day in a relaxed and positive way. This runs from 8.40 a.m. until approximately 8:55 a.m. each morning. In this time parents may read with their child, students can read together, and teachers can check students on their sight words/reading comprehension. Students record their take home reader in their Reading Journal. At 8:55 a.m. students gather for the commencement of their next lesson/activity.

Blue Reader Folder/Bag

Please ensure that your child brings their blue reader bag to school daily. It is important that I have access to communication books, sight/spelling words and reading journals as well as a means of conveying school notices/forms to home.

Communication books

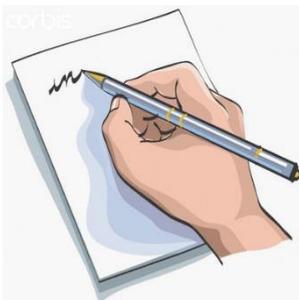
As you can imagine, mornings are very busy in our classroom! Please take advantage of the communication books provided. If you have questions or comments about your child, or if there is a message from you in the communication book, please leave it in the Book basket in the classroom so teachers can read it. We will then write a response or, if needed, get in contact with you at an appropriate time.

Sight words and spelling words

Students will receive 10 words for spelling practice, unless negotiated with a teacher. Students will continue to be tested on a Friday. **Please ensure your child brings their sight word book daily!**

Homework

Students should read every day and a parent, or student record their comments in their reading journal. Students should also be practising their spelling words each night and utilising Mathletics for numeracy homework if desired. Please ensure students only select books that are **at the child's reading level**. This is very important, as students may read fluently, however they also need to develop literal and inferential comprehension skills.



U3 students will have a 'Take Home Task book' in which they can practice their sight words and write these into sentences. This provides students the opportunity to further develop spelling, understand word meanings, practice sentence writing and handwriting /letter formation skills.

Connected Curriculum

During this term we will be focusing on the question: "Is change a constant?"

Year 2 students will be looking at how materials can be combined for different purposes and how changes in technology have shaped daily life using the following big questions:

What aspects of the past can you see today?

How did people communicate/ travel/ use energy in the past versus now?

How do mixtures cause change?

How can materials be changed to create something new?

Students will be exploring these questions through,

- **observing**
- **asking questions**
- **making predictions**
- **participating in discussions**
- **researching independently**

Literacy

We will be focusing on the structure of narrative writing and exploring narrative features in Term 2. We will continue to consolidate knowledge of recounts and introduce Poetry as a focus. Students will also be provided with opportunities to explore features of writing through daily bookmaking lessons.

Numeracy

We will be focusing on developing our shape and measurement skills by exploring 2D and 3D shapes/objects and informal and formal measuring.

We will continue to increase our knowledge of place value and skip counting by 2s, 3s, 5s and 10s.

Donations

We are always looking for donations to our Investigation resources. If you have any recyclable materials for making or old appliances for tinkering, please bring them in. Please do not bring in toilet rolls or egg cartons.



Winter is fast approaching and with it comes the cold and flu season!!

It



would be greatly appreciated if each family could provide one box of tissues to our classroom to help us through the winter

Volunteers

If you have a skill or hobby that you would like to share with our students (gardening, music, cooking etc.) please come and see your class teacher to arrange a time to come in and work with our class. Volunteers must have the appropriate clearance. Please see the office if you need to arrange this.

Please feel free to email your child's teacher if you have any further questions.

Regards, Carol

Carol Van Der Wijngaart

carol.vanderwijngaart808@schools.sa.edu.au

Michael Hewitt

michael.hewitt492@schools.sa.edu.au

Tsari Jones

tsari.spencer352@schools.sa.edu.au