



**KIDMAN**  
**PARK** ASPIRE  
+SOAR  
PRIMARY SCHOOL

STRATEGIC PLAN 2016 - 2019

## OUR VISION

To provide an inclusive, engaging and challenging school that supports learners to aspire to;

- take risks,
- embrace change and
- achieve their full potential.

## OUR PURPOSE

To foster creativity, knowledge and skills for the twenty first century, enabling our learners to be empowered, resilient and informed global citizens.

## OUR VALUES

### ***Have respect***

- We respect and care for ourselves, others, our community and our world

### ***Be responsible***

- We are responsible for what we say, what we mean and what we do

### ***Achieve our best***

- We achieve our personal best for ourselves, for others and for the future

## OUR MOTTO

**Aspire and Soar**

**Learning at KPPS will be characterised by high achievement, growth, challenge, engagement, and equity**

**We will:**

- maximise every student's learning, to help them become the most successful learners they can be, confident individuals and informed citizens
- create high expectations to raise standards of achievement for all
- build staff capability and continue to improve teaching quality.

**What success looks like**

- *KPPS students have achieved higher standards of learning and achievement in literacy and numeracy, mathematics and science*
- *The educational achievement standards have increased for all*
- *Sustained improvements in educational outcomes for priority groups are clear, including for Aboriginal students, students with a disability, and children in the care of the Minister*
- *Parents and carers are engaged in their children's learning*
- *Teaching quality and leadership capability has improved through implementation of a coherent, school-wide approach.*

**Key actions**

- Closely monitored and ongoing data collection F-7
  - Early intervention
  - Targeted learning
  - Negotiated Education Plan reviews
  - Differentiation
- Increasing the proportion of students demonstrating the expected achievement (using DECD targets)
- Increasing the number of Year 3 Higher Bands students

**Developmental outcomes for students will improve through the provision of targeted support services that consider the 'whole child'.**

We will:

- utilise an effective platform of school services with targeted interventions to meet every child's health, learning and developmental needs
- work with families to ensure every child has the foundation for success in school and eventually life
- students have the knowledge and skills to deal with conflict, bullying and mental health challenges thus creating a life of joy.

### **What success looks like**

- *Student's health and wellbeing outcomes have improved, demonstrated by an increase in students who are developmentally 'on track' as measured by the Middle Years Development Index*
- *Families are effectively connected to services supporting parents to build a strong foundations for their children*
- *A positive, happy and joyful school environment where everybody gets along, supports each other and encourages achievement*

### **Key actions**

- Provide support so that every student can attend their entitlement of quality schooling and programs through social inclusion and well being
- Utilise strategies for early identification and targeted interventions that reduce developmental vulnerabilities
- Use developmental screening tools to provide information at key transition points for students
- Develop The Joy Project so that it is embedded in all that we do.

**KPPS will be effective and responsive in supporting staff, the community and families in keeping children safe from harm, abuse and neglect.**

We will:

- support the safety and wellbeing of our students and skill them to lead healthy and safe lives
- foster an agenda to prevent harm for all children in our school community

#### **What success looks like**

- *Students are safe and supported in and around our school community*
- *Prevention strategies are in place that reduce the number of child protection incidents requiring investigation, and best practice processes are in place for the appropriate and transparent management of incidents when they do occur.*

#### **Key actions**

- Update mandatory notification practices to strengthen how we safeguard students so that vulnerable students may be reached early in their life, and early in the life of an issue

**Students, families and the wider community will be included in our planning and decision making processes**

We will:

- build our capacity to engage with students, families and the wider community in key planning and decision making
- engage the community to take the lead in extra curricula activities, events and building community.

**What success looks like**

- *Student voices are being heard and incorporated into our decision-making and teaching and learning processes*
- *Incidents and complaints are managed ethically, appropriately and efficiently to DECD guidelines*
- *The effectiveness of school decisions, policies, services and resource use is leading to improved educational outcomes for all students*

**Key actions**

- *Develop strong communication pathways between school and parents/caregivers that includes; showcase learning, online access, surveys & reviews*
- *Build the capacity of our school, to better partner with families and communities in planning, managing and monitoring our services and extra curricular activities*
- *Implement strategies for student engagement based on the 'Ladder of Youth Engagement'*
- *Implement and monitor feedback processes including:*
  - *staff, parent and student satisfaction surveys*
  - *common processes developed for positive and respectful feedback and dialogue between all groups in the school community*