

# BEHAVIOUR MANAGEMENT POLICY

OUR SCHOOL VALUES ARE; RESPECT, CARE, RESPONSIBLE AND ACHIEVE

## **Rationale:**

At our School we aim to create a safe, caring community that provides opportunities for positive change for all students with a focus around our values.

## **Aims:**

To achieve this goal we expect students will:

### ATTENDANCE

- Be punctual
- Attend regularly
- Explain absences

### DRESS CODE

- Be dressed neatly in school colours, as per school Dress Code Policy.
- Wear a hat outside when required (Sun Smart Policy).

### RESPECT FOR SELF AND OTHERS

- Communicate using respectful oral / body language and tone.
- Work, move and play in a safe manner in classrooms and around the school.
- Be aware of the differing physical abilities of other students.
- Keep our environment free of aggression, violence and harassment.

### LEARNING

- Be organised.
- Participate in learning programs and complete set work.
- Have a go and be persistent.
- Achieve your best.
- Follow school and class behaviour codes.

### RESPECT FOR PROPERTY / ENVIRONMENT

- Care for the environment.
- Keep our environment free of graffiti, vandalism and litter.
- Care for our own, others and school property.
- Conserve resources (power, water, paper).

## **Staff Responsibilities**

### TEACHING

- Provide experiences to develop social skills as an integral part of the curriculum.
- Explicitly teach students by example what are acceptable behaviours
- Inform parents and relevant staff about student's learning and behaviour.
- Be organised.
- Establish relationship with students and their families.
- Provide opportunities for student negotiation, decision making and leadership.

## RESPECT FOR SELF AND OTHERS

- Be inclusive of differences (cultural and disability).
- Model behaviours that reflect our school values.
- Be firm, fair and consistent.
- Maintain confidentiality.

## **Leadership Responsibilities**

- Provide clear process and structures to manage students who are in time out from the yard and class.
- Ensure that staff, students and caregivers are familiar with the Behaviour Code.
- Ensure clear communication with all members of the school community.
- Ensure all staff receive appropriate training and development to complement the Behaviour Code.
- Regularly review and monitor the Behaviour Code in line with the DECS School Discipline Policy and the school community values.
- Support staff in developing classroom governance.

## **Parent Responsibilities**

- Ensure your child attends regularly and arrives on time.
- Promptly inform the school of every absence by phone or a note.
- Be familiar with and support the Behaviour Code.
- Develop and maintain contact with the school in relation to your child's learning and behaviour.
- Make appointments to speak to school staff.
- Ensure that interactions with school staff are respectful.
- Provide the school with up to date contact details.
- Notify school staff of behaviour incidents observed at school, rather than involving yourself.

## **Implementation / Consequences for irresponsible behaviour:**

- Make up time / work missed.
- Communication with parents
- Non-participation in lessons where students are at risk due to inappropriate clothing or shoes.
- Apology.
- Communication with parents.
- Buddy Class
- Time out / Take home.
- Suspension / Exclusion.
- Detention
- Student Development Plan to establish / monitor learning goals.
- Repeat the movement appropriately.
- Movement restrictions.
- Time out (yard).
- Take home.
- Non-participation in future events.
- Grievance procedures.
- Return / replace / repair property.
- Police contact.

## **RANGE OF RESPONSES TO RESPONSIBLE BEHAVIOUR**

- Positive verbal / written feedback from staff.
- Sharing good work with others.
- Participation in special school activities.
- Teacher awards.
- Principal awards.
- Additional yard play on Fridays for students who have not been in time out in the yard.
- Positive reinforcement / recognition programs at a classroom level.
- Presentation of awards / recognition at school assemblies.
- Selection for positions of responsibility in the school, eg. peer support, peer mediators, student representative council.
- Rainbow Room lucky dip
- House points

**The response made to irresponsible behaviour will be dependent on the frequency and severity of behaviours.**

**When irresponsible behaviours are ongoing or severe, a systems response may involve referral to regional Support Services, eg. Student Attendance Counsellor, Behaviour Support team, Interagency Referral manager.**

### **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

**August 13**