



**KIDMAN**  
ASPIRE  
+ SOAR **PARK**  
PRIMARY SCHOOL

# PRIMARY YEARS

## P1 NEWSLETTER Term 4

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### Introduction

Term 4 has begun with 9 weeks full of new activities and challenges as well as a chance to consolidate previous work.

#### 50th BIRTHDAY CELEBRATION

On Sunday the 29th October, our students will be taking part in the 50th Birthday Celebrations. We will be performing between 1:00 pm and 1:20 pm on the Library Stage. We hope to see you there!

#### KIDMAN CELEBRATES

This term we will be busy preparing for our Kidman Celebrates production on the 13th of December. Students will need to come dressed in denim shorts, a plain green t-shirt, and white long socks for our performance. We will be representing scouts/campers.

Term 4's Joy program will continue to encourage students to make positive choices and decisions about their life and learning.

We will continue to implement the Walker Learning Approach. The key areas of our focus will be creating a positive learning environment, continuing with Circle Time/Class Meetings, Clinic Groups, and Focus Students. Throughout the weeks we will continue to use the Connected Curriculum (incorporating STEM) to undertake our Education Research Projects.

### Expectations

After discussion we negotiated our class expectations

- Be Safe
- Listen and think
- Share, cooperate, and help others
- Be friendly and respectful
- Focus and think about work
- Always persist and do your best
- Work without disturbing others
- Give eye contact to the speaker
- Be organised and look after your things

Following class expectations will lead to many positive consequences and experiences and encourage the children to "Aspire and Soar"

#### Consequences

The following steps are followed to help students who need to redirect their focus and meet classroom expectations

1. Reminder to follow expectation and probable loss of a Dojo point
2. Class Time Out
3. Buddy Class – removal to another classroom
4. Office Sit Out – Counselling from Admin Staff

A proforma informing parents of children reaching step 3 or 4 will be sent home and will need to be signed and returned to me the next day.

## Routines

### USE OF BLUE WALLET /COMMUNICATION BOOK

The blue wallet contains their Reading Log, Spelling Book/Communication Book, Personal Reader, Homework and Notices. It is important that this goes home and is returned daily.

As was mentioned in Semester 1, both the Communication Book and the Blue Wallet fulfil a very important function in helping your child to be organised. It will continue to be used every school day. Your child is responsible for their homework and organising themselves. I would appreciate it if you could check the diary regularly but you are not required to sign. Feel free to write notes and comments, either as encouragement to your child or a note to us if needed. It will be used as an important means of communication. If for some reason your child is unable to complete set homework a note in their Communication Book is an easy way of informing me.

Our scheduled time for Library borrowing is Thursday mornings.

Each week your child is expected to borrow up to 3 books from the library as part of their Home Reading program. At least one of these books should have a Lexile Level at or above their reading level and also have a Lexile Quiz to complete online before returning the book to the library. Some students will also be reading books from the levelled Reading Recovery boxes (1 - 30). These students are responsible for regularly changing their books after they have been read to an adult.

It is important that students have a good understanding of what they are reading and so asking your child to summarise the text or describe a character or settings is important. Re-reading a text (or part) for fluency is also important to consolidate sight words and correct phrasing.

## Homework

As mentioned previously, it is expected that your child will be practising their personal spelling words, reading and revising their maths tables daily. This regular practise is essential to reinforce the skills your child is learning.

Homework will usually be a spelling task. This occasionally will be the completion of work begun in class or tasks which complement class tasks. On occasions your child may have finished this work at school but I still encourage them to take it home and show you their work.

The usual weekly routine will be:

- Monday: Write out spelling words three times.
- Tuesday: Write 4 sentences containing spelling words.
- Wednesday: Complete Spelling Activity Sheet.
- Thursday: Mathletics/IXL/Mental Maths.

(If homework is not completed, a note of explanation would be appreciated)

## Curriculum Areas

I hope the following information is useful. Please remember that our programs are constantly being reviewed to meet the needs of the students and the following summary may change.

### EDUCATION RESEARCH PROJECT

Our Inquiry question for this term is 'What if the Force was with you?' Within this inquiry we will be covering our Science, HASS and Design and Technologies as well as STEM.

The big ideas are:

Forces affect the behaviour of objects (direction, speed and acceleration) and can be influenced by a range of contact and non-contact forces (friction, magnetism, gravity and electrostatic forces).

Energy can be transferred and transformed from one form to another with phenomena involving motion, heat, sound, light and electricity.

Concepts of force, motion, matter and energy apply to systems ranging in scale from atoms to the universe itself.

Individuals and groups have participated in and contributed to society past and present and all have rights and responsibilities.

It is important to make decisions which take into account ethical considerations, having all the relevant information.

Societies follow processes for decision-making and decisions have implications for individuals, society, the economy and the environment.

### ENGLISH

As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students' needs and interests.

#### Spelling

- Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
- Set words each week. Some list and some personal words. To be learnt at home and tested each Friday.
- The Spelling Log (kept in the student's blue wallet) is a valuable tool for revision as it is a specific list of the words for your child. Words misspelt throughout the week are added to this list to be learnt as part of your child's spelling program. Feel free to help your child revise the spelling of these words regularly.

#### Written Language.

- Aspects of grammar and formalities will be taught.
- Analysing sentence construction, good editing procedures and paragraphing.
- Plan, draft, proof read and edit, then publish set pieces of text. This term we will be focusing on narrative, report writing, procedure and poetry.

#### Reading and Viewing

- Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child's level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time is Friday this term.
- During Guided Reading sessions students work on comprehension skills with an

emphasis on Clarifying, Analysing, Predicting and Summarising.

- Research skills and note taking skills.
- Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

Speaking and Listening

- Structured planned tasks in the form of Focus Student Discussions, as well as informal class discussions
- Circle Time / discussions

MATHS

- Number facts and mental practice will continue regularly in class
- Written and mental strategies for multiplication and division of large numbers
- Real life applications of multiplication and division
- Use addition and subtraction to find unknown quantities
- Investigate angles and 2D and 3D shapes
- Collect data and create displays
- Measure and draw connections between Area and Volume
- Addition and Subtraction in everyday situations using money

The students must continue to practise at home and have a sound recall of number facts, as this is the foundation of most of our Maths work.

TECHNOLOGIES

Design and Technology

- Technology tasks requiring planning, making, appraising and critiquing.

Digital Technologies

- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Mathletics, Coding programmes and Lexile quizzes

THE ARTS

Explore movement and music

We will continue to experiment with colour and techniques.

## Useful Web Addresses

<http://www.mathletics.com.au/>

<http://www.ixl.com>

<http://www.premiersreadingchallenge.sa.edu.au/prc/> { Premiers Reading Challenge}

<https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD> (lexile)

<http://www.ziptales.com>

<http://storyboxlibrary.com.au/schools>

## Extra Assistance

Teresa Marshall is the Special Education & Literacy Intervention Coordinator. Maria Harrington is the EALD Literacy Support teacher. Extra assistance will be provided by School Services Officers who provide structured learning programs for students with specific needs, e.g. English as an Additional Language or Dialect, Negotiated Education Plans, Individual Learning Plans, Literature and Information Literacy support. Cooperative planning with teachers takes place to meet classroom and individual student needs. Student support is coordinated and taught through one on one, small group and in-class support. School Support Officers are integral to these programs for students with identified needs.

## Learning Buddies

The students have a buddy class with whom we share learning and social skills activities. We will continue to work together with the Year 3 students in P3 with Mr Kovacs on Thursday.

## Important Dates

Sunday 29th October - 50th Birthday Celebrations  
Friday 24th November - Forces Excursion  
Wednesday 13th December - Kidman Celebrates

See Newsletter for other school updates