



**KIDMAN**  
ASPIRE  
+ SOAR **PARK**  
PRIMARY SCHOOL

# PRIMARY YEARS

## P2 NEWSLETTER Term 4

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### Introduction

Term 4 has begun with 9 weeks full of new activities and challenges as well as a chance to consolidate previous work.

#### 50th BIRTHDAY CELEBRATION

On Sunday the 29th October, our students will be taking part in the 50th Birthday Celebrations. We will be performing between 1:00 pm and 1:20 pm on the Basketball Courts. We hope to see you there.

#### KIDMAN CELEBRATES

This term we will be busy preparing for our Kidman Celebrates production on the 13<sup>th</sup> December. Students will need to come dressed in a plain bright red, silver or white T-shirts with black shorts or leggings. We are representing magnets.

Term 4's Joy program will continue to encourage students to make positive choices and decisions about their life and learning.

We will continue to implement the Kathy Walker Approach. The key areas of our focus will be creating a positive learning environment, continuing with Circle Time/Class Meetings, Clinic Groups, and Focus Students. Throughout the weeks we will continue to use the Connected Curriculum (incorporating STEM) to undertake our Education Research Projects.

### Expectations

#### 21st CENTURY LEARNING SKILLS

We are continuing to focus on developing 21st Century Learning Skills as the basis for our classroom expectations.

Self-regulation  
Skilful Communication  
Knowledge Construction  
Collaboration  
Real-World problem solving and innovation  
ICT for learning

### Routines

This term we are continuing to encourage every student to change their readers regularly. They have time every morning before we begin work to change their R/R books and / or their library Lexile books. Library sessions are on Friday.

### Homework

#### HOMEWORK REMINDER

Continued spelling, reading and number-facts practice should be expected every night even if

not put into the communication book. However the usual set homework expectation of writing spelling words on Monday, sentences on Tuesday and spelling sheet on Wednesday with Thursday for Athletics will continue this term .

## Curriculum Areas

I hope the following information is useful. Please remember that our programs are constantly being reviewed to meet the needs of the students and the following summary may change.

### EDUCATION RESEARCH PROJECT

Our Inquiry question for this term is ' What if the Force was with you?' Within this inquiry we will be covering our Science, HASS and Design and Technologies as well as STEM.

The big ideas are:

Forces affect the behaviour of objects (direction, speed and acceleration) and can be influenced by a range of contact and non-contact forces (friction, magnetism, gravity and electrostatic forces). Energy can be transferred and transformed from one form to another with phenomena involving motion, heat, sound, light and electricity. Concepts of force, motion, matter and energy apply to systems ranging in scale from atoms to the universe itself.

Individuals and groups have participated in and contributed to society past and present and all have rights and responsibilities. It is important to make decisions which take into account ethical considerations, having all the relevant information. Societies follow processes for decision-making and decisions have implications for individuals, society, the economy and the environment.

### ENGLISH

As in other terms the focus on extending these skills remains but the content of the lessons fits our themes or the students' needs and interests.

#### Spelling

- Set activities which will reinforce spelling rules, syllables, vocabulary, use of dictionaries, word usage, word building.
- Set words each week. Some list and some personal words. To be learnt at home and tested each Friday.
- The Spelling Log (kept in the student's blue wallet) is a valuable tool for revision as it is a specific list of the words for your child. Words misspelt throughout the week are added to this list to be learnt as part of your child's spelling program. Feel free to help your child revise the spelling of these words regularly.

#### Written Language.

- Aspects of grammar and formalities will be taught.
- Analysing sentence construction, good editing procedures and paragraphing.
- Plan, draft, proof read and edit, then publish set pieces of text. This term we will be focusing on narrative, report writing, procedure and poetry.

#### Reading and Viewing

- Students are required to select books from the library, as the basis of their personal reading. They record them on their reading log. One of these books should have a Lexile level at or above your child's level. Hopefully this book will also have a Lexile quiz for your child to complete online before returning the book to the library. Our library time is Friday this term.
- During Guided Reading sessions students work on comprehension skills with an emphasis on Clarifying, Analysing, Predicting and Summarising.
- Research skills and note taking skills.

- Throughout the week students have many opportunities to read for interest as well as practise their research skills and oral reading skills.

#### Speaking and Listening

- Structured planned tasks in the form of Focus Student Discussions, as well as informal class discussions
- Circle Time / discussions

#### MATHS

- Number facts and mental practice will continue regularly in class
- Written and mental strategies for multiplication and division of large numbers
- Real life applications of multiplication and division
- Use addition and subtraction to find unknown quantities
- Investigate angles and 2D and 3D shapes
- Collect data and create displays
- Measure and draw connections between Area and Volume
- Addition and Subtraction in everyday situations using money

The students must continue to practise at home and have a sound recall of number facts, as this is the foundation of most of our Maths work

#### TECHNOLOGIES ( Design and Technologies and Digital Technologies)

- Technology tasks requiring planning, making, appraising and critiquing.
- Regular tasks which require students to use a variety of tools and programs.
- Regular use of computers for researching and publishing.
- Mathletics, Coding programmes and Lexile quizzes

#### THE ARTS

Explore movement and music

We will continue to experiment with colour and techniques.

### Useful Web Addresses

<http://www.mathletics.com.au/>

<https://slz04.scholasticlearningzone.com/auth/intl/Login/AUS4RTD> (lexile)

### Extra Assistance

Some students will be supported throughout the term by Teresa Marshall the Special Education & Literacy Intervention Coordinator, Maria Harrington EALD coordinator and Schools Service Officers.

### Learning Buddies

We work with our buddies Fridays. It allows all students to interact with others outside of their usual friendship groups.

### Important Dates

Sunday 29<sup>th</sup> October - 50<sup>th</sup> Birthday Celebrations  
Friday 24<sup>th</sup> November - Forces Excursion  
Wednesday 13<sup>th</sup> December - Kidman Celebrates