



**KIDMAN  
PARK**  
ASPIRE  
+ SOAR  
PRIMARY SCHOOL

# PRIMARY YEARS

## Rm11 4/5 NEWSLETTER Term 4

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### Introduction

Welcome to term 4. The children have made a great start to term 4 and I am really looking forward to the major events we have coming up. Our 'Space Presentations' last term showed improvement on several levels. Having reflected on their first semester efforts they made appropriate adjustments to improve research and presentation skills. The presentations will form a large part of assessments for second semester reports. Sports Day was a great success in spite of the predicted weather forecast. 'Kidman Celebrates' is of course a term 4 highlight and we are delighted to have Ms McCullum to coordinate this year's production. The class will be practising industriously over the coming weeks. Everyone is excited for the school's 50th birthday celebrations Sunday!

### Expectations

A summative written report on your child's progress will be sent home at the end of this term. I have continued contact with several parents through second and third term to discuss individual children's progress. I have appreciated the input and opportunity to share critical information. I ask you to let me know immediately you have any concerns or information you think is important for me to know about your child. Please don't hesitate to call, or come and see me. However, to allow time for a more productive talk it is best to ring the school and organize a time.

### Routines

A reminder that students need to arrive in school dress code between 8:25 and 8:40 a.m. The schoolyard is supervised by a duty teacher from 8:25 a.m. onwards. Students may not enter buildings until the 8:40 bell unless prior arrangement has been made with the classroom teacher. Punctuality is an expectation and assists students in cementing friendships by catching up with friends upon arrival. It also allows students to begin the day in a settled manner, to tune-in and be involved in setting the context for the day. A further reminder that hats must be worn for outside play in term 4. It is a good idea to label hats really clearly (maybe extending to using fabric markers to create an individual design obvious to all who the hat belongs to).

### Homework

As I mentioned in the previous newsletters, the diary and take home folders fulfil an important function in helping students to be organized. They are used each school day. In your child's wallet is his/her diary, newsletters, school notices and occasionally a school book connected to a specific homework task. It is expected that students will be reading every night (aloud to an adult for less independent readers for a short time) updating their spelling, revising maths times tables regularly and recording planned tasks in their diary. I have encouraged all students to record self-directed homework that many of them choose from time to time. This regular practise is essential to reinforce the developing skills of personal responsibility.

### Curriculum Areas

#### CURRICULUM

##### English

Reading & Viewing will involve oral reading to adults; silent reading with guidance of personal choice literature, novel study, short stories, information texts, television and media study, literature based comprehension, sight words, review writing and guided reading. Spelling

continues to be a weekly program with ability-grouped lists generated from spelling texts, students' writing or theme words. Rules are highlighted on a regular basis. Writing of some form will occur on a daily basis. Writing Genres including Narrative, Recount, Report, Description, Exposition and Explanation will be taught formally. Formal grammar will be taught incidentally. Procedural and Description writing will be the genre focus for the first part of term 4. Listening & Speaking - Students will be involved in a wide range of activities that will encourage active listening and confident formal and informal speaking skills. Morning oral presentations, class meetings, role-plays, class discussions, collaborative group learning tasks and partner activities are examples. We will complete our class novel 'Harry Potter and the Philosopher's Stone' this term and will watch the movie (rated PG) on completion of our related literature and comprehension activities. A permission note will come home prior to viewing.

#### Maths

The continuing priority in developing numeracy skills for Primary Years Students is confidence. They will be supported in constructing their own meaning from their current knowledge base. Concepts will be challenged. Activities will involve individual and collaborative participation in 'real' tasks connected to their everyday lives that will encourage high level engagement and risk taking.

Activities will come from 3 Content Strands: and 4 Proficiency Strands

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
- Understanding
- Fluency
- Problem Solving
- Reasoning

Regular mental maths activities are targeted to match individual abilities and skills. Students should be encouraged to participate in any 'real' maths opportunities that occur at home. This may include measuring, designing, cooking, budgeting, spending, saving etc. Times Tables should be practised with adult interaction whenever possible.

#### HASS (History and Social Sciences)

This term's Inquiry work will explore clean energy production. Current events will be of natural interest to students as they continue to show greater curiosity in the world around them. Multicultural festivals will be acknowledged from time to time as they arise.

#### Technology

Technology activities are centred on designing, making and critiquing.

## Useful Web Addresses

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.prc.sa.edu.au](http://www.prc.sa.edu.au)

[www.decd.sa.edu.au](http://www.decd.sa.edu.au)

## Extra Assistance

S.S.O support in Rm9 will be provided by Teresa Marshall and SSOs from The Shed. The majority of support will be with small groups providing literacy and maths development.

## Learning Buddies

Buddy Class activities will be changing with another class this term. Students from both classes enjoyed a range of collaborative tasks last term. This term we plan to use our technology skills in completing a Design Make & Critique model yet to be negotiated with our 'Buddy Class'.

## Important Dates

- 50<sup>th</sup> Birthday
- Kidman Celebrates (week 9)
- Reports (week 9)
- Class placement 2018 (week 9)
- No Hat, No Play for the Summer term

Kind Regards,

Kym Meredith