



# PRIMARY YEARS

## RM 12 NEWSLETTER Term 4

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### Introduction

Welcome back to term 4!

The children have settled back into their routine and all seem keen and excited. I look forward to working with the children to continue developing their Learning and Social Skills.

I look forward to working with the students this term to produce their Heart, Hand, Mind research.

An overview with expectations and a marking rubric have been sent home to be discussed with parents in week one. Please spend some time going through this information to encourage students to do their best.

### Expectations

Heart , Hand and Mind

Our major project this term will be a 'Heart, Hand and Mind', presentation and assessment, which is part of the 'Student Initiated Learning' programme.

Each student will organise a presentation that relates to interests they have under these three headings.

1. HEART – Something they are passionate about.
2. HAND – Something they can do.
3. MIND – Something they have knowledge about or would like to find out about.

Students will be asked to also work on their Heart, Hand and Mind research at home to keep to our time management schedule. Heart, Hand and Mind research needs to be completed in week 6 and oral presentations will be in week 7.

### Routines

The diary is used to record homework, daily mental results, weekly spelling test results and weekly sight words. The diary is an important communication tool and should be used by the children to check what their homework is and practise their spelling words. The diary needs to be checked regularly by parents and signed on the weekend ready for the next week.

The blue wallet folder comes home every day and includes homework, reading log, school notes and novels for reading. This year there is also an Oxford word list that the students can practise at home. These are some of the most frequently used words that have been collated from over 4,000 writing samples of students in Australian schools. We will be using these words also as part of our weekly spelling words

## Homework

### Homework Schedule

Monday: Maths Mathematics; students have specific tasks to complete that reinforce class activities. Heart Hand Mind and Times Tables

Tuesday and Wednesday: reading for 20 minutes

Thursday: Learn spelling words for test on Friday

Please sign students reading log sheets so I know that they have completed their homework

### Spelling Practice

Students have a list of Oxford words that they can continue practising to improve their spelling skills.

## Curriculum Areas

### English

#### Spelling

Set spelling words and activities which reinforce spelling rules.

Some List words and personal words which are to be learnt at home and tested each Friday.

#### Written Language

-Grammar activities are taught weekly.

-Activities on Sentence Structure, good editing procedures and paragraphing.

-Plan, draft proofreading, editing and publishing text. This term we will be focusing on Procedure writing and Recounts

#### Reading and Viewing

Comprehension skills are taught weekly with a focus this term on understanding text, reading for interest, research skills and oral reading.

#### Guided Reading

Guided reading sessions according to their reading capability. Students read a variety of genres around topics we are covering in class to develop their prior knowledge to topics covered across the curriculum.

#### Speaking and Listening

Speak clearly and confidently when contributing to structured planned task as well as informal tasks.

Writing Genres for this term will be writing reports and recapping all other genres for the year.

Reading Comprehension skills for this term will be, Making connections with prior knowledge and summarising information.

### Maths Australian Curriculum

Number facts and mental practise are part of our daily program in class.

All children need to continue practising their times tables and number facts at home. Without these important skills students find maths a constant challenge. Your support in this area will be beneficial to your child.

Focus area for this term will be:

Time – Solving problems involving time duration, converting units of time, converting between 12 and 24 hour time.

Money – Solving simple purchasing problems, and explaining plans for simple budgets.

Measurement and Geometry - Interpret information contained in maps, using a grid reference system to locate landmarks.

pose questions to gather data

construct data displays appropriate for the data

compare and interpret different data sets

## Science

Children will understand friction and how it can affect our lives. They will understand how friction can be a good thing and a bad thing. Children will understand how gravity effects the Earth and how there are other forces at place such as air resistance.

## Useful Web Addresses

[www.mathletics.com.au](http://www.mathletics.com.au)

[www.prc.sa.edu.au](http://www.prc.sa.edu.au)

[www.decd.sa.gov.au](http://www.decd.sa.gov.au)

## Extra Assistance

S.S.O support in Rm12 will be provided by Teresa Marshall and SSOs from The Shed. The majority of support will be with small groups providing literacy and maths development

## Learning Buddies

Buddy Class activities will be with Alex Stojanavic in U6. The students have already met and have regular planned activities that they share. They are developing positive friendships and buddy relationships.

## Important Dates

Kidman Celebrates  
50<sup>th</sup> Birthday celebration