



# EARLY YEARS

## U4 NEWSLETTER Term 4

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### Introduction

Welcome back to U4 for term 4. We hope you all had a great holiday and are ready for another busy and productive term at school. We would like to say a big thank you for all your support this year. It has been an absolute pleasure teaching your child and being able to see the fantastic progress they have made throughout the year. This term we will continue to engage in the connected curriculum and explore our final big question for the year 'what if the force was with you?' Our journey towards implementing the Walker Learning Approach will continue and it has been fantastic to see how the students are transferring their knowledge and skills into their own personal projects during their investigation time.

### Maths

In Maths this term we will continue to focus on consolidating and extending our counting skills, knowledge of place value, grouping and sharing. Students will investigate and describe the probability of familiar events, using such language as 'will happen', 'might happen', 'likely', 'unlikely', 'certain' and 'impossible'.

In Measurement and Geometry for term 4 students will complete work on shapes (including symmetry, tessellations and transformations) and study the strand of Maths called Location and Transformation which will involve giving directions using positional language and mapping.

### English

This term students will continue to be engaged in a literacy block where guided and shared reading, writing, phonics, spelling and comprehension are explicitly taught and practised.

Our focus for writing this term will be on information text as well as consolidating our understanding of the structure, language features and purpose of the different text types ie. recounts and narratives we have studied and explored throughout the year. Students will continue to work on their editing skills and practise their use of punctuation including full stops, capital letters, question marks and exclamation marks.

In spelling we will be focusing on 'oo', 'oi', 'oy', 'er', 'ir' and 'ur' words. Spelling homework will finish in week 5. Please note that all take home readers will be collected in the beginning of week 8.

In addition, students will be engaged in another author study this term which will be based on Australian author Aaron Blabey.

### Science

During Science this term we will be studying Physical Sciences with the focus being on light and sounds as our unit of work is concentrating on : 'Look! Listen!'. Students will have the opportunity to investigate sources of light and sound, how they are produced and how light and sound travels. They will examine how light and sound is useful in our everyday lives and make predictions and share observations with each other. In addition, students will have the opportunity to explore forces as part of our connected curriculum unit through a variety of STEM activities.

## HASS – Humanities and Social Sciences

In HASS this term students will be focusing on the concept of spaces and mapping of different spaces. We will also study Dreamtime stories.

## Specialist Areas

PE (with Terry Ahern on Thursdays)

Japanese (with Belinda Brenen on Wednesdays & Fridays)

Performing Arts (With Tiffany McCallum on Tuesdays)

Positive Education (with Desy Pantelos on Fridays)

## Morning routines

Students are to:

1. Walk in quietly and put their bag in their locker.
2. Put their reading/take home pouch on their table.
3. Take down their chair.
4. Put lunch orders in the lunch basket.
5. Hand up any notes or information via the communication book.
6. Students commence community reading.
7. Students sit on floor ready to begin lesson time.

## Library Day / Computers

U4 will continue to visit the library on Wednesday afternoons for a browse and borrow. Just a reminder that when your child has finished reading their borrowed books they can place it in our 'Book Returns' box in the classroom, so that they may be able to borrow again.

This term we will consolidate our skills and use software such as ActiveInspire to create maps. We will also use Scootle to explore Maths concepts such as tessellations and symmetry.

## Reminders

Just a reminder that all students are required to wear their hats (broad brimmed or bucket hat) in term 4 when they are outdoors. It is important that they have a hat so that they are able to actively participate in the school yard as well as during our class fitness and PE lessons. If your child does not have their hat they are required to play in shaded areas. No Hat No Play!

Kidman's 50th Celebration is on Sunday the 29th of October from 11-3pm. Students will be performing a dance they have learnt during Performing Art lessons.

Kidman Celebrates will be held in week 9 on Wednesday the 13th of December. This year Kidman Celebrates will be linked in with our connected curriculum topic on forces. U4 has been assigned the theme of sound and Ms McCallum will be choreographing the performance. More information regarding costumes will come in the following weeks.

Investigation will continue this term. If you have any junk material (eg. boxes, paper towel rolls, bottle caps etc) you may have lying around at home that you wish to donate it would be greatly appreciated.