



EARLY YEARS

U6 NEWSLETTER Term 4

Email: alexandra.stojanovic327@schools.sa.edu.au

Introduction

Welcome back to U6 for term 4. I hope you all had a great holiday and are ready for another busy and productive term at school. I would like to say a big thank you for all your support this year. It has been an absolute pleasure teaching your child and being able to see the fantastic progress they have made. This term we will continue to engage in the connected curriculum and explore our final big question for the year 'what if the force was with you?' Our journey towards implementing the Walker Learning Approach will continue and it has been fantastic to see how the students are transferring their knowledge and skills into their own personal projects during their investigation time.

Maths

In Maths this term we will continue to focus on consolidating and extending our counting skills, knowledge of place value, grouping and sharing. We will investigate and describe the probability of familiar events, using such language as 'will happen', 'might happen', 'likely', 'unlikely', 'certain' and 'impossible'. In addition, students will continue working on symmetry as well as transformation and location (positioning and mapping). Students will focus on interpreting simple maps and identifying the relative positions of key features. They will investigate the effects of slides and flips to an object, as well as identifying half turns.

English

Students will continue to be engaged in a literacy block where reading (shared and guided), writing, phonics, spelling and comprehension is explicitly taught and practised.

Our focus for writing this term will be on information text as well as consolidating our understanding of the features of the different text types (ie. recounts and narratives) we have explored throughout the year. Students will continue to work on their editing skills and practise their use of punctuation including; full stops, capital letters, question marks and exclamation marks.

In spelling we will be focusing on 'oo', 'oi', 'oy', 'er', 'ir' and 'ur' words. Spelling homework will finish in week 5. Please note that all take home readers will be collected in the beginning of week 8.

Our focus for grammar will be on syllables, homophones and figurative language like alliterations and onomatopoeia (eg. bang, growl, cluck). Strategies to understand text will continue to be revised and practised, in particularly working on inferential comprehension skills.

In addition, students will be engaged in another author study this term which will be based on Australian author Aaron Blabey.

Science

In Science this term we will be focusing on Physical Sciences, in particularly looking at light and sounds with our unit 'Look! Listen!'. Students will have the opportunity to investigate sources of light and sound, how they are produced and how light and sound travels. They will examine how light and sound is useful in our everyday lives and make predictions and share observations with each other. In addition, students will have the opportunity to explore forces as part of our connected curriculum unit through a variety of STEM activities.

HASS – Humanities and Social Sciences

In HASS this term we will continue our focus on place and the environment, looking at different spaces and the connection the weather has to a place. Students will investigate daily and seasonal weather patterns and how seasonal change can be perceived by different cultures. We will explore the connection Indigenous Australians have with the land with a focus on Dreamtime stories.

Specialist Areas

PE (with Terry Ahern on Wednesdays)

Japanese (with Belinda Brenen on Wednesdays & Fridays)

Performing Arts (With Tiffany McCallum on Thursdays)

Positive Education (with Desy Pantelos on Fridays)

Morning routines

Well done to everyone for settling in efficiently ready to start term 4 and remembering to:

1. Come in and put your bag on your bag hook.
2. Take out your reader folder and drink bottle.
3. Put your drink bottle in one of the 'Drink Bottle' baskets.
4. Put any books you would like return to the library in the 'Return' basket.
5. Put your reader folder on the bookshelf next to Miss S' desk.
6. If you have a note for Miss S put your communication book in the basket on the bookshelf next to Miss S' desk.
7. Put your lunch order in the lunch order basket at the front of the classroom.
8. Quietly find a spot to read with a parent or a partner.

Community Reading will continue each morning between 8:40 and 8:55am. It has been great to see parents inviting other students to come and read when their parent is not available.

Library Day / Computers

U6 will continue to visit the library on Wednesday afternoons for a browse and borrow. Just a reminder that when your child has finished reading their borrowed books they can place it in our 'Book Returns' basket in the classroom, so that they may be able to borrow again.

During ICT lessons this term students will continue to use the laptops to practise their keyboard and typing skills through a variety of games as well as accessing Mathletics (via the internet) to

encourage further development of their mathematical skills. In addition, students will also be introduced to features in Microsoft Word and use this program as a way of publishing their work.

Reminders

Just a reminder that all students are required to wear their hats (broad brimmed or bucket hat) in term 4 when they are outdoors. It is important that they have a hat so that they are able to actively participate in the schoolyard as well as during our class fitness and PE lessons. If your child does not have their hat they are required to play in shaded areas. No Hat No Play!

Kidman's 50th Celebration is on Sunday the 29th of October from 11-3pm. Students will be performing a dance they have learnt during Performing Art lessons between 1-1:20pm on the stage outside the library.

Kidman Celebrates will be held in week 9 on Wednesday the 13th of December. This year Kidman Celebrates will be linked in with our connected curriculum topic on forces. U6 has been assigned the theme light and Ms McCallum will be choreographing the performance. More information regarding costumes will come in the following weeks.

Investigation will continue this term. If you have any junk material (eg. boxes, paper towel rolls, bottle caps etc) you may have lying around at home that you wish to donate it would be greatly appreciated.