

CONSEQUENCES FOR UNACCEPTABLE CLASSROOM BEHAVIOUR

The following steps will be used as a guide for all students who choose not to follow the rules of both the classroom and the wider school community to ensure that teachers can focus on teaching and all students can focus on learning. All staff balance consequences in the classroom with a variety of strategies to model, teach and encourage positive behaviour.

Every class develops a set of rules that are few in number, written in a simple language, understood, clearly visible and have known logical consequences. Rules are about learning, movement, safety, property and the treatment of others.

1  
REMINDER OF THE  
RULE BROKEN

Class System in place eg reminders on the board Resource Time

What have you tried?

- move child to another spot
- explain task to the student
- ask to see student understand the task
- negotiate activity
- Restorative Circles

2  
CLASSROOM  
REFLECTION TIME

Restorative talk with the student and teacher

Start recording on this sheet at step 3

Student's Name

\_\_\_\_\_ has been through the following steps.  
They need to complete the following restorative sheet or their work for \_\_\_\_\_ minutes.  
Restorative sheet sent home, signed and returned to class teacher the next day.

3  
NEIGHBOURING BUDDY  
CLASS  
COMPLETE BLUE  
RESTORATIVE SHEET

4  
OFFICE TIME OUT  
STUDENT SENT TO  
FRONT OFFICE WITH  
ORANGE NOTE FOLLOWED  
WITH LUNCH DETENTION  
AND RESTORATIVE PLAN  
FILLED OUT AND SENT  
HOME

Brief description of events to be recorded on the Detention form.

5  
SCHOOL SUSPENSION  
TAKE HOME or  
SUSPENSION or  
EXCLUSION

See Principal / Deputy

6  
RE ENTRY  
MEETING REQUIRED WITH  
PARENTS, STUDENT,  
PRINCIPAL / DEPUTY &  
TEACHER

See Principal / Deputy

1

**REMINDER OF THE  
RULE BROKEN**

*Students will be given a reminder about the rule they have broken. Other strategies will be used to focus students back onto their learning.*

2

**CLASSROOM  
REFLECTION TIME**

*Students will be isolated for time out in the classroom (or a supervised location near the room). Students can be asked to; reflect on their behaviour, complete a contract or continue with class work.*

*Time: 10 minutes or until the next lesson break.*

*If a student's behaviour doesn't change he/she will move to the next step.*

3

**BUDDY CLASS  
COMPLETE BLUE  
RESTORATIVE SHEET**

*Extended time out away from the classroom with a 'buddy' class or teacher (preferably of a different year level). The student will complete his/her own classes work in the buddy class or a restorative sheet.*

*Time: 20 minutes minimum. Restorative Sheet.*

*The BUDDY CLASS slip and RESTORATIVE SHEET will be sent home in the student's diary. It must be signed and returned to the teacher who issued it the next school day.*

*If a student's behaviour doesn't change he/she will move to the next step.*

4

**OFFICE TIME OUT  
STUDENT SENT TO  
FRONT OFFICE WITH  
ORANGE NOTE FOLLOWED  
WITH LUNCH DETENTION  
AND RESTORATIVE PLAN  
FILLED OUT AND SENT  
HOME**

*The student works in the front office area for a minimum of 30 minutes or until they have settled and are ready to take responsibility for their behaviour and fill out a Restorative Sheet. The student will also attend detention for 20 minutes during the next lunch break.*

*A note will be sent home informing parents of the detention. The note must be returned to the front office. If the note is not returned, parents will be contacted by phone by office staff. A Parent meeting will be organised after the third (yard and/or class) detention in a term to investigate developing a Student Behaviour Management Plan and Re-entry Plan.*

*Students attending detention (yard and/or class) for the fourth time in a term will be suspended from school for one school day. If a student's behaviour doesn't change he/she will move to the next step.*

*Specialist teachers involved with deputy or principal with negotiated individual behaviour plan for students before re-entry to SPECIALIST lessons.*

5

**TAKE HOME or  
SCHOOL SUSPENSION  
or  
HOME SUSPENSION or  
EXCLUSION**

*If the student continues to use unacceptable behaviour then strategies including Take Home, School Suspension, Home Suspension and Exclusion will be used.*

***Take Home** means the parent is contacted immediately and asked to collect the student from school and then keep their child at home for the rest of the day. The student will remain on in-school suspension until collected.*

***School Suspension** involves working in a time out area away from all other students with alternative breaks.*

***Home Suspension** can be for a period of up to 5 days and will require a re-entry meeting with parents, student, principal / deputy and teacher.*

***Exclusion** from school will occur after further discussion between the school and parents and regional staff. Serious unacceptable behaviour will mean a student jumps steps to a relevant consequence.*

*Re-entry form to be completed by Principal / Deputy / Teacher / Student and Parent.*

6

**RE ENTRY  
MEETING REQUIRED WITH  
PARENTS, STUDENT,  
PRINCIPAL / DEPUTY &  
TEACHER**

***RED CARD** available in classrooms for all Emergencies to be sent to office.*

***FRESH START** – All students need a fresh start. This means the cycle of steps begins each day for R – 2 students and weekly for years 3 – 7.*

***The cycle for SPECIALIST lessons will be weekly for R-2 students and a 4 week cycle for 3-7 student.***