

# ANTI-BULLYING POLICY

## **Rationale:**

This policy is a component of the Supportive School Community and is consistent with:

- The National Safe Schools Framework 2004.
- State Government Anti – Discrimination Legislation.
- The Supportive School Communities Policy Framework 2003 – 2007

## **Aims:**

- The aim of this policy is to ensure that Kidman Park Primary School is free from bullying, for all members of the School community

## **Definition**

- Bullying involves one or more students exerting power or dominance over another or others.
- Bullying behaviour is deliberate, unwelcome, uninvited and usually repeated.
- Bullying involves behaviour which is physical, verbal, psychological or social/relational. It can include cyber bullying.
- Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.
- Bullying can have a serious long-term effect on the health and well being of young people.

## **Objectives**

- To reduce the incidence of bullying.
- To counter the view that bullying is an inevitable part of school life.
- To reduce the incidence of bullying.
- To create a supportive climate and break down the secrecy surrounding bullying.
- To provide staff, students and parents with options to respond to bullying.

## **Implementation:**

### **Students**

If a student feels they are being bullied or has witnessed bullying behaviour they should:

- Tell the person that they are being a bully and to stop the behaviour.
- Support the person who is being bullied (see Bystander's Code and request help from a teacher at the time of the incident.)
- Report behaviour to a staff member.
- Refrain from bullying others.

## **Teachers**

If a student reports a bullying incident or a staff member witnesses incidents of bullying, they should:

- Listen and provide support to the target of the bullying by acknowledging the nature and seriousness of bullying behaviour.
- Find out the background and attempt to resolve the incident.
- Fill out a report form if appropriate.
- Refer the incident to a staff member if necessary.
- Offer the student target the option of Peer Mediation.

## **School**

- Provide support to targets of bullying
- Record and monitor incidents of bullying behaviour.
- Put in place anti-bullying procedures as appropriate. eg. Ask the perpetrator to acknowledge the behaviour and agree to stop it. Contact parent/s of the student who has been bullying another/others
- Encourage target student to report similar behaviour if repeated.
- Keep class teacher involved.
- Dissemination of Policy and Procedures
- Inclusion in Curriculum through the PEARLS wellbeing subject, and the Keeping Safe Child Protection Curriculum
- Explore with children the differences between a one off incident, being deliberately mean, and bullying.

## **Parents and Caregivers**

- Encourage students to discuss the effects and consequences of bullying.
- Encourage students to report any incidents of bullying.
- Contact the school if you are aware that any child is being bullied or suspect that it is happening.

## **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

## **Raising a Complaint with DfE**

Please refer to *Raising a Complaint with DfE* flier