

2023 School Improvement Plan Summary

Kidman Park Primary School



Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Students correctly apply place value to demonstrate their number sense and ability to work with numbers effectively.</p>	<p>2022: 35% of year 3 students achieved HB (5 and above) (30% in band 4) 23% of year 5 students achieved HB (7 and above) (26% in band 6) 80% of year 3 students achieved SEA (3 and above) 75% of year 5 students achieved SEA (5 and above) Note: high rates of Covid absences for year 5 cohort including teachers and students in the weeks leading up to NAPLAN</p> <p>2023: The average PAT-M scale score for Year 3 in 2022 will increase from 116.4 to 122.5 (*6.15) in Year 4 2023. (*standard increase on 3 year average 5.7) The average PAT-M scale score for Year 4 in 2022 will increase from 124.6 to 127.5 (2.9) in Year 5 2023. (*standard increase on 3 year average 1.9) The average PAT-M scale score for Year 5 in 2022 will increase from 125.4 to 130.6 (*5.2) in Year 6 2023. (*standard increase on 3 year average 4.2) 43% (35/82) of Year 3 students will achieve HB in NAPLAN Maths in 2023 and 85% will be above SEA. 30% (21/71) of Year 5 students will achieve HB in NAPLAN Maths in 2023 and 85% will be above SEA.</p> <p>At each year level the following percentage of students will achieve an A grade for Maths in their end of year report: Year 1 10% Year 2 15% Year 3 23% Year 4 25% Year 5 18% Year 6 23%</p> <p>2024: In NAPLAN Numeracy, the percentage of students achieving High Bands as Year 3s of 2022 will increase from 35% (21/60) to 43% (26/60) as Year 5s in 2024</p>	<p>If we explicitly teach place value using visualisation, including manipulatives then we will see students demonstrate their number sense and ability to work effectively with numbers.</p>	<p>Foundation/ Reception</p> <ul style="list-style-type: none"> • make connections between number names, numerals and position in the sequence of numbers from zero to at least 20 • use subitising and counting strategies to quantify collections <p>Year 1</p> <ul style="list-style-type: none"> • connect number names, numerals and quantities, and order numbers to at least 120 • partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120 <p>Year 2</p> <ul style="list-style-type: none"> • apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts • regroup partitioned numbers to assist in calculations <p>Year 3</p> <ul style="list-style-type: none"> • partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations <p>Year 4</p> <ul style="list-style-type: none"> • use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of 10 <p>Year 5</p> <ul style="list-style-type: none"> • use place value to write and order decimals including decimals greater than one <p>Year 6</p> <ul style="list-style-type: none"> • operate with decimals and connect decimal representations to the metric system <p>(refer SA Scope & Sequence, p 4)</p>

<p>Goal 2: Students use language features progressing from simple to complex sentences, which include topic-specific vocabulary for a range of purposes</p>	<p>2022: Writing NAPLAN- 40% (21/52) of year 3 students achieved HB achieving the 2022 target (46% in band 4) 100% Year 3 above SEA for Writing- above the 90% target Writing NAPLAN- 18% (11/62) of year 5 students achieved HB (below target of 25%) (45% in band 6) 92% Year 5 Above SEA</p>	<p>If we explicitly teach sentence structure and topic specific vocabulary through curriculum-aligned mentor texts then we will see students use these language features in their writing.</p>	<p>Foundation/ Reception</p> <ul style="list-style-type: none"> • use words and phrases from learning and texts <p>Year 1</p> <ul style="list-style-type: none"> • write simple sentences with sentence boundary punctuation and capital letters for proper nouns use topic specific vocabulary <p>Year 2</p> <ul style="list-style-type: none"> • punctuate simple and compound sentences use topic specific vocabulary <p>Year 3</p> <ul style="list-style-type: none"> • use language features including compound sentences, topic specific vocabulary and literary devices, and visual features <p>Year 4</p> <ul style="list-style-type: none"> • use language features including complex sentences, topic specific vocabulary and literary devices, and visual features <p>Year 5</p> <ul style="list-style-type: none"> • use language features including complex sentences, tenses, topic specific vocabulary and literary devices, and multimodal features <p>Year 6</p> <ul style="list-style-type: none"> • use and vary language features including sentence structures, topic specific vocabulary and literary devices, and multimodal features <p>(refer SA Scope & Sequence, p 4)</p>
	<p>2023: At least 45% of Year 3 students (39/87) to achieve HB in NAPLAN Writing 2023.</p> <p>25% (15/60) Year 5 students will achieve HB in NAPLAN Writing 2023 90% of Year 3s and Year 5s will be above SEA.</p> <p>At each year level the following percentage of students will achieve an A grade for English in their end of year report. Year 1 10% Year 2- Yr 6 20%</p>		
	<p>2024:At least 46% of Year 3 (24/52) students will achieve HB in NAPLAN Writing, and 95% will be above SEA.</p> <p>In NAPLAN Writing the percentage of students achieving HB as year 3s of 2022 will increase from 40% (21/52) to 44% (23/52) as Year 5s in 2024. Retain 90% above SEA</p>		

