

# Kidman Park Primary School

## Site Learning Plan 2025



### Literacy Goal

Improve student achievement in Spelling

#### Key Actions

- All teachers F-6 to use the R-2 and 3-6 spelling and morphology scope and sequence
- All teachers Years 1-6 to complete the spelling placement tool in Term 1 with students, to set learning goals
- All teachers to commit to implementation of the SA English Curriculum- through trialing elements in 2025

#### Success Indicators

- Each student will achieve growth in their spelling placement tool for the year (administered in Term 1 and Term 4)- 2025 will be our test year to determine an expected amount of growth
- 85% of Year 1s above benchmark in the Phonics Screening Check
- Each student will achieve growth in their ORF accuracy and fluency rates with their DIBELS testing- Teachers will analyse individual student reading accuracy and fluency ORF goals to track progress- using the individual progress targets from Amplify.

### Numeracy Goal

Students correctly apply place value to demonstrate their number sense and ability to work with numbers effectively.

#### Key Actions

- Build capacity of teachers to understand conceptual development of place value and its implications for teaching practice. PVAT testing undertaken by Yr 2-6 classes.
- Staff will plan using the SA Curriculum for Mathematics
- Staff will analyse evidence of student learning to identify implications for teaching and learning in their class.
- Collaboratively design quality Common Assessment Tasks (CATs) that provide low floor high ceiling.

#### Success Indicators

- Diagnostic testing indicators: *Specific target figures described on supporting documentation.*
- Place Value Assessment Tool - (Yrs 3-6) Each student to show growth relating to one of the '6 Aspects of Place Value' identified in initial testing. Each cohort to track growth relative to previous PVAT data regarding stages and questions related to success criteria.
- NAPLAN - (Yrs 3 and 5) Tracking the growth of cohort percentage within each band. .PATM- (Yrs1-6) Tracking the average percentage of correct answers for each question within the number proficiency and success criteria.

### Student Agency Improvement

#### Goal

To increase Student Agency

#### Challenge of Practice

To increase student agency, we will explicitly teach effective learning skills through developing Habits of Mind and exploring the stages of Learnership.

#### Key Actions

- All teachers to continue Professional Development with James Anderson around Learnership
- Class teachers to commit to teaching explicit lessons about stages of Learnership and Habits of the Mind
- Class teachers explicitly teach success criteria and co construct rubrics. Explicitly teach time stamps
- Teachers explicitly teach how to ask for, give and receive feedback

#### Success Indicators

- WEC data growth- Perseverance 2024-58.7% 2025- 64% Cognitive engagement- 2024- 75% 2025- 80% Academic self concept 2024-77% 2025- 82%
- Students to take KPPS Learnership survey in Term 1 2025 to then compare to middle of year and end of year
- Learnership matrix completed by class teachers 2024- compare % of independent learners and agile learners